

Guidelines for Documentation of a Sensory Disability-Deaf or HOH

A specific acoustical disability must currently substantially limit a major life activity, including learning, to support eligibility under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Documentation must, therefore, support this eligibility, as well as any requests for reasonable accommodations. The following guidelines describe the necessary components of acceptable documentation for students with acoustical disabilities. Students are encouraged to provide their clinicians with a copy of these guidelines.

Legally deaf or other acoustical disability:

Students who have an acoustical disability must provide documentation consisting of all the following:

- An audio-logical evaluation and/or audiogram; **and**
- An interpretation of the functional implications of the diagnostic data; **and**
- All documentation should be current, within the last three years.

***Please note that the University and Student Access Office reserve the right to deny services or accommodations while the receipt of appropriate documentation is pending.**