

Student Access Office

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Guidelines for Documentation of a Sensory Disability-Blind or Low Vision

A specific visual disability must currently substantially limit some major life activity, including learning, to support eligibility under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Documentation must, therefore, support this eligibility, as well as any requests for reasonable accommodations. The following guidelines describe the necessary components of acceptable documentation for students with visual disabilities. Students are encouraged to provide their clinicians with a copy of these guidelines.

Legally blind or other visual disability:

Students requesting accommodations on the basis of a visual disability must provide documentation consisting of:

- An ocular assessment or evaluation from an ophthalmologist, or a low-vision evaluation of residual visual function, where appropriate; **and**
- Assessment of functionally limiting manifestations of the disabling condition; **and**
- All documentation should be current, within the last three years.

***Please note that the University and Student Access Office reserve the right to deny services or accommodations while the receipt of appropriate documentation is pending.**