



2002-2003
SUPPLEMENT TO THE
ADELPHI UNIVERSITY
2001-2003
UNDERGRADUATE
BULLETIN

2002–2003 Adelphi University Undergraduate Bulletin Supplement

This Supplement contains revisions, changes, and corrections, with regard to University policies and programs only. New faculty, changes in faculty appointments, as well as other updated information can be found on the Web at www.adelphi.edu. Programs and requirements are subject to change without notice at any time at the discretion of the University. Students should check with their advisors when planning their academic program.

Page numbers cited in this Supplement refer to chapters and pages in the *2001–2003 Adelphi University Undergraduate Bulletin*.

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Academic Calendar 2002–2003*

Fall 2002

Monday, September 2
Labor Day (no classes)

Wednesday, September 4
Classes Begin

Friday, September 6
Holiday Observance (no class to begin after 3 pm)

Saturday, September 7 – Sunday, September 8
Holiday Observance (no classes)

Monday, September 9
Classes Resume

Friday, September 13
Last Day to Add a Course
Late Registration Ends

Sunday, September 15
Holiday Observance (no classes to begin after 3 pm)

Monday, September 16
Holiday Observance (no classes)

Tuesday, September 17
Classes Resume

Friday, September 27
Last Day to Drop a Course
Last Day to Change Grading Option
Application Deadline for January 2003 Graduation

Friday, October 18
Last Day to Submit Graduation Application for May 2003 (to have name appear in book)

Saturday, October 19
1/2 day make-up for Friday 9/6

*As of 7/15/02

Monday, October 28 – Friday, November 1
Midpoint of Semester

Friday, November 1
Last Day to Withdraw

Wednesday, November 27
Make-up Day for Monday 9/16 (no Wednesday classes)

Thursday, November 28 – Sunday, December 1
Thanksgiving Recess

Monday, December 2
Classes Resume

Monday, December 16 – Sunday, December 22
Final Exam Week

Sunday, December 22
Last Day of Classes

Spring 2003

Tuesday, January 21
Classes Begin

Friday, January 31
Last Day to Add a Course
Late Registration Ends
Final Date for Submission of Graduation Application for May 2003

Friday, February 14
Last Day to Drop a Course
Last Day to Change Grading Option

Monday, March 17 – Friday, March 21
Spring Break

Saturday, March 22
Classes Resume

Monday, March 24
Last Day to Withdraw from a Course

Tuesday, April 15
Snow Day (no scheduled classes,
unless specified)

Wednesday, April 16
8 am – 3 pm Snow Day
Holiday Observance
(no classes after 3 pm)

Thursday, April 17 – Sunday, April 20
Holiday Observance
(no classes)

Monday, April 21
Classes Resume

Saturday, May 10 – Friday, May 16
Final Exam Week

Friday, May 16
Last Day of Classes

Sunday, May 18
Commencement

Summer 2003

First Session

Tuesday, April 1 – Friday, May 23
Registration

Monday, May 26
Memorial Day (no classes)

Tuesday, May 27
Classes Begin

Friday, May 30
Last Day to Add a Course
Late Registration Ends

Friday, June 6
Last Day to Drop a Course
Last Day to Change Grading Option

Friday, June 13
Last Day to File for August
Graduation
Last Day to Withdraw from a Course

Monday, June 23 – Sunday, June 29
Final Exam Week

Sunday, June 29
Summer I Classes End

Summer 2003

Second Session

Tuesday, April 1 – Thursday, July 3
Registration

Friday, July 4
Independence Day (no classes)

Monday, July 7
Classes Begin

Friday, July 11
Last Day to Add a Course
Late Registration Ends

Friday, July 18
Last Day to Drop a Course
Last Day to Change Grading Option

Friday, July 25
Last Day to Withdraw from a Course

Monday, August 4 – Sunday, August 10
Final Exam Week

Sunday, August 10
Summer II Classes End

Academic Calendar 2003–2004*

Fall 2003

Monday, September 1
Labor Day (no classes)

Wednesday, September 3
Classes Begin

Friday, September 12
Last Day to Add a Course
Late Registration Ends

Friday, September 26
Holiday Observance (no classes to
begin after 3 pm)

Saturday, September 27 – Sunday,
September 28
Holiday Observance (no classes)

Monday, September 29
Classes Resume
Last Day to Drop a Course
Last Day to Change Grading Option
Final Date for Submission of
Graduation Application for January
2004

Monday, October 6
Holiday Observance (no classes)

Tuesday, October 7
Classes Resume

Friday, October 17
Last Day to Submit Graduation
Applications for May 2004 (to have
name appear in book)

Monday, October 20 – Friday, October
24
Midpoint of the Semester

Saturday, October 25
Friday 1/2 Day Make-up Class for
9/26

*As of 7/15/02

Friday, October 31
Last Day to Withdraw from a Course

Thursday, November 27 – Sunday,
November 30
Thanksgiving Recess

Monday, December 1
Classes Resume

Wednesday, December 10
Monday Make-up Class for 10/6

Monday, December 15 – Sunday,
December 21
Final Exam Week

Sunday, December 21
Last Day of Classes

Spring 2004

Monday, January 26
Classes Begin

Friday, February 6
Last Day to Add a Course
Late Registration Ends
Final Date for Submission of
Graduation Applications for May
2004

Friday, February 20
Last Day to Drop a Course
Last Day to Change Grading Option

Friday, March 26
Last Day to Withdraw from a Course

Monday, April 5 – Sunday, April 11
Spring Break

Monday, April 12
Classes Resume

Monday, May 10 – Friday, May 14
Final Exam Week

Friday, May 14
Last Day of Classes

Sunday, May 16
Commencement

Summer 2004

First Session

Monday, May 24
Summer I Classes Begin

Friday, May 28
Last Day to Add a Course
Late Registration Ends

Monday, May 31
Memorial Day Observed

Tuesday, June 1
Classes Resume

Friday, June 4
Last Day to Drop a Course
Last Day to Change Grading Option

Friday, June 11
Last Day to Withdraw from a Course
Final Date for Submission of
Graduation Application for August
2004

Monday, June 21 – Friday, June 25
Final Exam Week

Saturday, June 22
Summer I Classes End

Summer 2004

Second Session

Sunday, July 4
Independence Day

Tuesday, July 6
Summer II Classes Begin

Friday, July 9
Last Day to Add a Course
Late Registration Ends

Friday, July 16
Last Day to Drop a Course
Last Day to Change Grading Option

Friday, July 23
Last Day to Withdraw from a Course

Monday, August 2 – Friday, August 6
Final Exam Week

Friday, August 6
Summer II Classes End

An Adelphi Education

(2001–2003 Undergraduate Bulletin,
Section I)

Undergraduate Curriculum and Table of Degrees *(replaces p. 16,*

2001–2003 Undergraduate Bulletin)

Bachelor of Arts (B.A.)

Anthropology	(HEGIS: 2202.00)
Art	(HEGIS: 1002.00)
Art Education	(HEGIS: 0831.00)
Art K–12 Teacher	(HEGIS: 0831.00)
Biology	(HEGIS: 0401.00)
Chemistry	(HEGIS: 1905.00)
Communication Disorders	(HEGIS: 1220.00)
Communications	(HEGIS: 0601.00)
Dance	(HEGIS: 1008.00)
Economics	(HEGIS: 2204.00)
English	(HEGIS: 1501.00)
Environmental Studies	(HEGIS: 0420.00)
Fine Arts (ABLE)	(HEGIS: 1099.00)
Foreign Language Studies	(HEGIS: 1101.00)
French	(HEGIS: 1102.00)
History	(HEGIS: 2205.00)
Humanistic Studies (ABLE)	(HEGIS: 4903.00)
Interdisciplinary Studies	(HEGIS: 4999.00)
International Studies	(HEGIS: 2299.00)
Latin American Studies	(HEGIS: 0308.00)
Mathematics	(HEGIS: 1701.00)
Management and Communication (ABLE)	(HEGIS: 0599.00)

Natural Science (ABLE)	(HEGIS: 4902.00)
Philosophy	(HEGIS: 1509.00)
Physics	(HEGIS: 1902.00)
Political Science	(HEGIS: 2207.00)
Psychology	(HEGIS: 2001.00)
Secondary Teacher Education Program	(HEGIS:0803.00)
Secondary Education	(HEGIS: 0803.00)
Social Sciences (ABLE)	(HEGIS: 2201.00)
Sociology	(HEGIS: 2208.00)
Spanish	(HEGIS: 1105.00)
Speech-Drama	(HEGIS: 1506.00)

Bachelor of Science (B.S.)

Art	(HEGIS: 1002.00)
Biochemistry	(HEGIS: 0414.00)
Biology	(HEGIS: 0401.00)
Chemistry	(HEGIS: 1905.00)
Computer Science	(HEGIS: 0701.00)
Criminal Justice Administration (ABLE)	(HEGIS: 2105.00)
Finance	(HEGIS: 0504.00)
Financial Planning	(HEGIS: 0505.00)
Interdisciplinary Studies	(HEGIS: 4999.00)
Mathematics	(HEGIS: 1701.00)
Management and Communications (ABLE)	(HEGIS: 0599.00)
Music	(HEGIS: 1005.00)
Music K–12 Teacher	HEGIS: 0832.00)
Natural Science (ABLE)	(HEGIS: 4902.00)
Nursing	(HEGIS: 1203.00)
Nursing (RN)	(HEGIS: 1203.10)
Physical Education and Health Education	(HEGIS: 0835.00)
Physical Education K–12	(HEGIS: 0835.00)
Physical Education	(HEGIS: 0835.00)
Physics	(HEGIS: 1902.00)

Secondary Teachers Program	(HEGIS: 0803.00)
Secondary Education	(HEGIS: 0803.00)
Social Sciences (ABLE)	(HEGIS: 2201.00)
Social Welfare	(HEGIS: 2104.00)

Bachelor of Business**Administration (B.B.A)**

Accounting	(HEGIS: 0502.00)
Management	(HEGIS: 0506.00)

Bachelor of Fine Arts (B.F.A.)

Theater Arts	(HEGIS: 1007.00)
Dance	(HEGIS: 1008.00)

Bachelor of Science in Education (B.S.Ed)

Elementary	(0802.00)
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Associate of Arts (A.A.)

Liberal Arts (ABLE)	(HEGIS: 5649.00)
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Off-Campus Centers**The Hauppauge Center**

The Huntington Center (p. 15) was closed effective June 2002. It is replaced by the new 7,000 square foot Hauppauge Center, which is also located in Suffolk County, Long Island. Programs being offered at Hauppauge include ABLE, Educational Leadership and Technology, the M.S. in Social Welfare, and M.B.A. programs. For further information please Call (631) 300-4350.

Directions to the Hauppauge Center

Adelphi University's Hauppauge Center is located at 55 Kennedy Drive and is off Motor Parkway, just north of the intersection of Motor Parkway and the Long Island Expressway.

Via Long Island Expressway (Route 495):***Traveling East:***

Take the Long Island Expressway to Exit 55 (Motor Parkway). From the service road, turn left at the first traffic light, onto Motor Parkway. Then turn right at the third traffic light (Kennedy Drive). Go a short distance and turn right into Adelphi's Hauppauge Center at 55 Kennedy Drive.

Traveling West:

Take the Long Island Expressway to Exit 55 (Motor Parkway). From the service road, turn right at the first traffic light, onto Motor Parkway. Then turn right at the second traffic light (Kennedy Drive). Go a short distance and turn right into Adelphi's Hauppauge Center at 55 Kennedy Drive.

Via Northern State Parkway:

Traveling east, take the Northern Parkway to Exit 37A and merge onto the Long Island Expressway (Route 495) East. Take the Long Island Expressway to Exit 55 (Motor Parkway). From the service road, turn left at the first traffic light, onto Motor Parkway. Then turn right at the third traffic light (Kennedy Drive). Go a short distance and turn right into Adelphi's Hauppauge Center at 55 Kennedy Drive.

Via Southern State Parkway:

Take the Southern Parkway to Exit 41A (Sagtikos Parkway North). Take the Sagtikos Parkway to Exit S1 East (Route 495 – Long Island Expressway). Take the Long Island Expressway to Exit 55 (Motor Parkway). From the service road, turn left at the first traffic light, onto Motor Parkway. Then turn right at the third traffic light (Kennedy Drive). Go a short distance and turn right into Adelphi's Hauppauge Center at 55 Kennedy Drive.

Academic Support

(2001–2003 Undergraduate Bulletin, Section XI)

Career Center (p. 214)

Please note that the correct phone number for the Career Center is (516) 877-3130. The most up-to-date information from the Career Center is now found on the Center's Web site (<http://students.adelphi.edu/career/>) rather than the Career Center Hotline.

Childcare Services (p. 215)

Adelphi's Child Activity Center provides daytime childcare services, Monday through Friday, at Garden City to children ages 3 through kindergarten, while students attend classes. The teachers are state-certified, and are highly knowledgeable and responsive to early childhood development (fee required). In addition, the Center is a site for field experiences that are a part of academic programs in all professional schools.

Information Technology and Resources (replaces p. 213–214)

Adelphi's Office of Information Technology and Resources provides technology-related services to both the academic and administrative sectors of the University. The Office of Information Technology and Resources is located on the lower level of the Business Building at the Garden City campus. Students and faculty are provided a wide variety of technologies and services. Users have access to general and special-purpose computer labs, several midrange Unix enterprise-wide

servers, office automation and technical software, as well as consulting, help desk, and faculty support services. The Office of Information Technology and Resources provides six general-access computer labs at the following locations: the Business Building, 110; the Science Building, 227 and 236; and the Gallagher, Hay, and Information Commons areas located in Swirbul Library.

These general-access computer labs are equipped with Pentium PCs, PowerPC Macintoshes, Unix workstations, printers, and scanners. The Hay, Gallagher, Business 110, and Science 227 computer labs are also equipped for instruction. Student assistants and/or personnel supervise labs. Normal operating hours of these labs are: Monday through Thursday from 8:00 a.m. to 12 Midnight; Friday 8:00 a.m. to 8:00 p.m.; Saturday 10:00 a.m. to 8:00 p.m.; and Sunday from 12 Noon to 12 Midnight. In total, there are 519 Pentium PC, PowerPC Macintosh, and Unix workstations located in general and special-purpose labs throughout the campus including physics, biology, education, nursing, mathematics, chemistry, and psychology labs; and a state-of-the-art graphics design lab. In addition, 10 laptops are available to students and faculty for use only within the Swirbul Library. Laptops can be reserved from the Customer Support and Training Desk on the second floor of the library. Data jacks have been provided along the perimeter of the entire Information Commons area.

Internet connectivity is available to any student who resides in residence halls located on the Garden City campus. The Office of Information

Technology and Resources provides staff to assist residential students configuring their PCs. Furthermore, 18 smart classrooms are available throughout the campus. The rooms are fitted with a projector, PC, VHS/recording equipment, cable TV, document camera, Internet connectivity, and external data/power ports. Various software titles are available within the labs for PCs including: *Windows 2000 Operating System, Corel WordPerfect Suite 8, Microsoft Office XP (Word, Excel, PowerPoint, Access), Visual Basic, Dr. Scheme, Visual C++, Microsoft Developer Studio, Adobe Acrobat 4.5b, Minitab Release 13, Interactive Algebra Tutor, Code Warrior Programming System, Netscape 4.7, QVT net 4.05, Norton AntiVirus 7.5, Internet Explorer 5.5, Real Player 8, Quicktime, Media Player 6.4, SPSS 10, Omnipage 10, Adobe Photoshop 6, Illustrator 9, Quark. MAC software includes: Macintosh 9.2 Operating System, Microsoft Office 2001, Netscape 4.7, Windows Media Player, Norton Antivirus, Quicktime, Photoshop, Illustrator, Quark, Telnet 2.6*

In addition to the software titles above, all campus desktop workstations can utilize the software and services provided on several midrange Unix enterprise-wide servers via the campus' data network. *One Compaq DS20 Alphaserver running Compaq Tru64 Unix v4.0F provides simultaneous login for over 3,000 user accounts. Software on this system includes the FORTRAN, GNU C Perl compilers; SPSS and LISREL statistical packages; Oracle 8 database; and TeX and LaTeX typesetting packages. A full range of Internet services, such as ftp, telnet, Secure Shell,*

Gopher, Web, IRC, and POP3/IMAP Email are supported. Also, multiple systems running Tru64 Unix, Linux, NT, and Netware support the University's Web site and user's WWW pages. A Linux server is also online supporting RealMedia files. The University also provides online course materials through a Dell 6500 server running Blackboard 5.5. The Blackboard server is accessible to all students via the Web at <http://my.adelphi.edu>.

The Office of Information Technology and Resources offers various support services and training seminars to the Adelphi community. The Help Desk provides initial technical support and assistance to all users. Support requests are logged into an automated database system and routed to the appropriate person. To reach the Help Desk call (516) 877-3340 or 877-3333.

Admissions

(2001–2003 Undergraduate Bulletin, Section XII)

Entrance Examinations

(p. 219)

Students who have lived in the United States less than three years and are from a non-English-speaking country need to submit a TOEFL or APIEL score. International students are required to submit a TOEFL or APIEL score as well. This policy also applies to transfer students.

Learning Disabilities

Program Admissions *(p. 221)*

Although admission to the Learning Disabilities Program is on a rolling basis, space is limited and applicants are encouraged to submit their completed applications, including all required documentation, as early as possible. For information about admission to the Learning Disabilities Program call (516) 877-4710.

Expenses and Financial Aid

(2001–2003 Undergraduate Bulletin, Section XIII)

Tuition and Fees

The following tuition and fee policy pertains to the 2002–2003 academic year. The Board of Trustees of Adelphi University reserves the right to change this tuition and fee schedule without prior notice. The Office of Student Financial Services, (516) 877-3080, must be consulted for the current tuition and fees schedule.

The Comprehensive Tuition and Fee rate for 2002–2003 is \$16,980. Tuition and fees are payable either by mail or in person at the Office of Student Financial Services, by phone with MasterCard or Visa, or via the Web at www.adelphi.edu. Checks and money orders should be made payable to Adelphi University. All payments will be applied to past-due balances first.

Charges billed by the University are outlined below. Students and parents, however, should plan for additional expenditures associated with books, travel, and personal items.

Tuition and Fee Rates

(p. 226–227)

2002–2003

Academic Year

Undergraduate, Full time

(12–17 credits per semester)

Tuition and University Fees, per year (including nonrefundable fee of \$600) \$16,800
 Student Activity Fee \$180
 Comprehensive Tuition Fee . . \$16,980
 Learning Disabilities Program Fee

Tuition and University Fees, per year
 Upper Division Nursing and Social Work (including nonrefundable fees of \$600) \$17,700
 Student Activity Fee \$180
 Comprehensive Tuition Fee . . \$17,870
There is an additional charge of \$100 for each Clinical Nursing Course.

Undergraduate, Part time

(1–11 credits per semester)

Tuition, per credit hour \$525
 University Fees (nonrefundable), per year \$400
 Student Activity Fee \$18

Tuition per credit hour, Upper Division Nursing and Social Work . . . \$535
 University Fees (nonrefundable), per year \$400
There is an additional \$100 charge for each Clinical Nursing Course.

Other Fees and Charges (updated

p. 226–227)

Learning Disabilities Program Fee (per semester) \$2,250
 Learning Disabilities Program Fee (summer) \$1,350

Private Music Instruction
(per semester) \$615

Residence Fees (p. 228)

Annual Room and Board Rate (per person/per academic year)*

Doubles—Most students will have a double room as these are the most common on the campus.

\$7,300 Double
\$7,900 Double with air-conditioning
\$8,750 Double in a suite (semi-private bath)

Singles—There are very few single rooms and they are usually used for special circumstances.

\$8,250 Single
\$8,850 Single with air-conditioning

Triples—These rooms were designed to be occupied by 3 people.

\$6,850 Triple
\$7,450 Triple with air conditioning

Converted Triples—These rooms were doubles but will accommodate 3 students with the addition of furniture.

\$6,450 Converted triple
\$7,800 Converted triple in a suite (semi-private bath)
\$7,050 Converted triple with air conditioning

**These rates include \$1,100 for each semester to be spent at Adelphi University Dining Services. You may increase this amount at any time in increments of \$50. There is also a \$15 per semester resident activity fee.*

Institutional Financial Aid Programs (p. 232)

The Adelphi University Part-Time Transfer Merit Award is for new part-time students who demonstrate high academic achievement and who enroll in 6 or more credits per semester.

Endowed and Restricted Scholarships (p. 234)

The Helen Baldwin Scholarship is the correct title for the scholarship listed on page 234 as The Helen MacDonough Scholarship. The Helen Baldwin Scholarship targets sophomores, juniors, and seniors with good academic records.

The Scheuer Family Scholarship is no longer available (p. 235).

Federal Programs

(p. 236)

Federal Work-Study Program (FWS)

This program provides employment for students demonstrating financial need. Jobs are on campus. The maximum amount a recipient can earn is determined by financial need. In accordance with federal law, a portion of the University's Federal Work-Study allocation must be used in community service. In compliance with this regulation, some students will be employed as reading tutors for children from preschool through grade 8.

New York State**Programs** (p. 237)**New York State Assistance Program (TAP)**

This program offers aid to residents of New York State, based on income of parents and students. *TAP applications will be generated by New York State after the FAFSA form has been processed. Applications are mailed to the student beginning in April each year. The TAP application must be completed and returned to New York State for processing before a student's eligibility can be determined.*

*New York State guidelines require that students must declare a major **before** beginning their junior year to be eligible for that semester's TAP award.*

Student Budgets (p. 239)

The following estimates of Adelphi's typical undergraduate student budget for 2002–2003 are based on the costs of living at a modest level over a nine-month period (September–May). We strongly recommend that students confer with an Adelphi Student Financial Services counselor to determine additional items they should budget for college costs.

	Resident	Commuter
Tuition and Fees	\$16,980	\$16,980
Books	\$1,000	\$1,000
Room and Board	\$3,200	
Transportation	\$1,100	\$3,000
Personal Expenses	\$1,000	\$1,800

Total \$28,280 \$22,780

NOTE: *Charges may be subject to change. Tuition and fees may vary depending on major and special laboratory fees.*

Appeals (p. 239)

An appeals committee exists for students and parents who feel that individual circumstances warrant an exception from published financial aid policies. Any written requests should be directed to the coordinator of the appeals committee:

Kay McGuire
Adelphi University
Levermore Hall, Room 9
South Avenue
Garden City, NY 11530

Student Life

(2001–2003 Undergraduate Bulletin, Section X)

The Office of International Student Services *(p. 206)*

The Office of International Student Services/Study Abroad can be reached at (516) 877-4990 or (516) 877-3661.

Commuter Student Affairs *(p. 209)*

The Office of Commuter Student Affairs, located in the University Center 109, offers key services including a message center, AUTV Information Center, public transportation schedules, maps, emergency road service referral, and off-campus housing referrals. The office can be reached at (516) 877-6667. A Commuter Student Lounge is now open on the lower level of the University Center. It provides commuters with a comfortable place for resting, studying, and meeting with friends.

The Interfaith Center *(p. 209)*

The Interfaith Center, including the Interfaith Chapel, is located on the third floor of the University Center.

The Office of Disability Support Services *(p. 250)*

The Office of Disability Support Services, located in the University Center 310, is open Monday through Friday, 8:30 a.m. to 4:30 a.m. The Coordinator may be reached at (516) 877-3145.

University Regulations

(2001–2003 Undergraduate Bulletin, Section XIV)

Student Code of Conduct *(p. 242)*

Matters of academic misconduct are adjudicated under the policies which govern the University's Honor Code. Inquiries may be made to the Committee for Academic Honesty, through the Office of the Provost (516) 877-3160.

Records *(p. 245)*

Educational records are governed by the Family Rights and Privacy Act (FERPA) and are maintained by several offices within the University. To review this specific, "date sensitive" information, please refer to the current Directory of Classes or to <http://ecampus.adelphi.edu/registrar/ferpa.cfm>.

College of Arts and Sciences

(2001–2003 Undergraduate Bulletin, Section II)

General Studies Program

(p. 194–195)

The General Studies program, which was previously a part of University College, is now housed within the College of Arts and Sciences. The program offers students whose high school records do not meet Adelphi's regular admission standards, but who have the potential for successful achievement, the opportunity to gain admission to the University and enhance their skills over the course of their freshman year. This innovative and credit-bearing program provides an intensive liberal arts curriculum and a full range of academic support services. After completing the freshman year students take courses in other schools and pursue the major of their choice.

New Courses and Course Revisions

Art and Art History (p. 28)

ART 373 Papermaking Workshop
3 credits

The Papermaking Workshop introduces students to techniques in creating handmade paper. Various methods of papermaking will be explored, including basic sheet formation, embossing, laminating, pulp painting, and casting. Students will also be introduced to the history of papermaking. Individual expression will be encouraged.

Dance (p.105)

PFD 236 Dance History and Criticism is incorrectly referred to as PFD 285 in the course listings.

Center for African American and Ethnic Studies

AAS 208 Elements of Black Culture replaces previous course number and title for AAS 390 African American Culture (p. 115).

Joint Degree Programs (p. 24)

In addition to the joint degree programs already listed in the *Undergraduate Bulletin*, programs are now offered in **Human Resource Information Systems** and **Transportation Management**. Information about these two programs can be obtained by calling the Dean's Office in the College of Arts and Sciences (516) 877-4140. Adelphi also participates in **Knowledge Workers Education Alliance (KWEA)** with Polytechnic University.

Joint Degree programs now offered are in computer science (Polytechnic University); dentistry (Tufts University School of Dental Medicine), engineering (Columbia University, Stevens Institute of Technology, Polytechnic University, Rensselaer Polytechnic Institute); environmental studies (Columbia University), human resource information systems (Polytechnic University), law (New York Law School); optometry (State University of New York College of Optometry), physical therapy (New York Medical College); and transportation management (Polytechnic University).

**Adelphi-Polytechnic University
Knowledge Workers Education
Alliance (KWEA)**

Adelphi University is a participant in an alliance with Polytechnic University that was created to provide a pathway to careers as knowledge workers: professionals who can apply the tools of information technology to solve real world problems. A great demand for professionals with these skills is forecast, and the KWEA program provides an entry into these careers for liberal arts majors and graduates of our professional programs. Adelphi students with a bachelor's degree, a G.P. A. of at least 3.2, and the indicated prerequisite courses are guaranteed admission to graduate programs at Polytechnic University in which they can earn an M.S. degree in one year and one or two summers of study. These programs are open to current students at Adelphi as well as entering students. There are three program options available:

- M.S. in Computer Science
Admission to this Polytechnic program requires completion of one year of calculus, one year of

laboratory science, and four to six courses in computer science. A full description of these requirements can be found in the Mathematics and Computer Science section of the *Undergraduate Bulletin*. (p. 52-54).

- M.S. in Human Resources *with a concentration in human resources information systems*
The only specific prerequisite for this program is a course in statistics.
- M.S. in Transportation Management
The only specific prerequisite for this program is a course in statistics.

For further information contact the Dean's Office of the College of Arts and Science (516) 877-4140, or the Department of Mathematics and Computer Science at (516) 877-4482.

Gordon F. Derner Institute of Advanced Psychological Studies

*(2001–2003 Undergraduate Bulletin,
Section III)*

Course Changes in Psychology *(p. 120–122)*

*The following courses have been
added to the curriculum:*

PSY 210 Psychoanalysis 3 credits *Prerequisite: PSY 101*

An historical and intellectual survey of psychoanalytic theories and methods, beginning with Freud's seminal contributions and continuing through contemporary psychoanalytic models. The course will introduce students to psychoanalytic methods such as dream analysis, the therapeutic model of psychoanalysis, and will also attempt to place the field within a broader intellectual and cultural context.

PSY 285 Industrial and Organization Psychology

3 credits
Prerequisite: PSY 101

An introduction to the application of psychological principles and methods, in large and small organizations in the workplace and in the business world.

*The following courses have been
removed from the curriculum:*

PSY 102 Introduction to Psychology
Laboratory
PSY 203 Behavior Analysis Laboratory
PSY 241 Experimental Methods

PSY 263 Social Psychology Laboratory
PSY 273 Perception Laboratory

Program Changes in Psychology

Requirements for the Psychology Major (41 total credits)

*These requirements replace the
“Requirements for the Bachelor of Arts
in Psychology” section, p. 118–120.*

I. Required Courses (20 credits)

PSY 101 General Psychology
PSY 115 Developmental Psychology
PSY 137 Psychological Statistics
PSY 210 Psychoanalysis
PSY 245 Experimental Psychology
PSY 292 Cognitive Psychology

II. Variable Courses

*Select one course from each of the fol-
lowing clusters (9 credits)*

Cluster A

PSY 202 Behavior Analysis
PSY 250 Neuropsychology
PSY 261 Environmental Psychology
PSY 272 Psychology of Perception
PSY 398 Practicum in Experimental
Psychology
PSY 455 History of Psychology

Cluster B

PSY 116 Developmental Psychology II
(Adolescent Psychology)
PSY 262 Social Psychology
PSY 276 Motivation and Emotion
PSY 283 Psychopathology
PSY 284 Theories of Personality
PSY 365 Psychology of Women

Cluster C

PSY 111 Behavior Modification

PSY 285 Industrial/Organizational Psychology
 PSY 289 Psychology of Addictions
 PSY 318 Principles of Psychological Testing
 PSY 360 Behavior Disorders in Childhood
 PSY 381 Practicum in Clinical Psychology

III. Concentration

Select *two* additional courses from one of the clusters above (6 credits)

IV. Advanced Topics Seminars

Select *two* of the following courses (6 credits)

PSY 402 Advanced Topics in Behavior Analysis
 PSY 415 Advanced Topics in Developmental Psychology
 PSY 462 Advanced Topics in Social Psychology
 PSY 472 Advanced Topics in Sensation and Perception
 PSY 482 Advanced Topics in Personality and Clinical Psychology
 PSY 493 Advanced Topics in Cognitive Psychology

The Minor (p. 119)

PSY 101 is required plus an additional 15 credits in Psychology

Honors in Psychology (p. 118)

Psychology majors who graduate with a G.P.A. of 3.3 in their psychology courses may be eligible for honors in psychology. A G.P.A. of 3.6 in psychology may qualify the student for high departmental honors.

School of Business

(2001–2003 Undergraduate Bulletin, Section V)

ABLE (Adult Baccalaureate Learning Experience) (p. 195–200)

Because of the overwhelming shift in interests in the ABLE community towards business courses, the ABLE program, which was formerly a responsibility of University College, is now housed in the School of Business. The program continues to offer curricula leading to the Associate of Arts, Bachelor of Arts, and Bachelor of Science degrees. Students can specialize in one of five concentrations: business, fine arts, humanistic studies, social sciences, or criminal justice administration.

The ABLE program is geared to the scheduling and curricular needs of working adults. For more information about ABLE please refer to the 2001–2003 *Undergraduate Bulletin* or to the Adelphi Web site at www.adelphi.edu.

Bachelor of Science in Criminal Justice Administration

The Bachelor of Science in Criminal Justice Administration is a new program. It aims to provide students with a solid foundation in criminal justice administration while emphasizing as well a strong concentration in the humanities and social sciences. Required courses expose students to all aspects of the justice system and offer a comprehensive education in the criminal justice system. In addition to providing a fundamental understanding of the criminal justice system, the major emphasizes skills and knowledge nec-

essary to pursue professional careers in criminal justice administration. For more information about this new program, please contact Assistant Dean Emily Wilson at (516) 877-3419.

Requirements for the Major

Candidates for this degree must have completed at least 120 credits, 60 of which must be in the liberal arts. The final 30 credits must be taken in graded course work at the University, and no more than 60 of the total credits may be awarded from prior learning. Candidates must have a minimum grade-point average of 2.5 in their area of concentration and a minimum grade-point average of 2.0 from Adelphi overall. Students must select one area of specialization: Police Studies or Corrections.

The requirement for the Bachelor of Science in Criminal Justice Administration will be fulfilled as follows:

General (ABLE) Requirements:

24 credits (see pages 201–203)

Expository Writing
Writing and Rhetoric
Foundations of Economics
Math for Managers
Capstone I
Capstone II

Major Requirements: (36 credits)

(ACJ courses)

Ethics and Morality
Introduction to Psychology
Society and the Individual
Crime and Justice in American Society
Criminal Law
Administrative Law
Criminal Justice Planning and Research
Conflict Management

Cultural Diversity

Area of Specialization: Police

Studies (16–18 credits)

(APS courses)

Forensics
Police Organization and Administration
Police and Community Relations
Special Topics in Police Studies

Area of Specialization:

Corrections (16 credits)

(ACO course)

Criminology to Corrections
Social Psychology
Courts, Corrections, and Communities
Social Institutions

Criminal Justice Course Descriptions

Criminal Justice:

ACJ 101 Crime and Justice in

American Society 4 credits

This course provides students with an introduction to the evolution and history of the American criminal justice system. In order to understand contemporary crime problems, we will review the past from the time of Moses and the Old Testament through the old English codes of Victorian England. In addition, we will cover the beginning of American policing from the colonial period through the 20th century.

ACJ 108 Society and The

Individual 4 credits

This course is an introduction to sociology. The influence of society on the lives and life chances of its individual members will be examined. The key

focus will be on the sociological understanding of American society as it exists now. Theories, concepts, terms, and principles will be related to “real life.”

ACJ 171 Introduction to Psychology *4 credits*

This course is an introduction to the principles of the scientific discipline of psychology. Students will receive a broad foundation in psychology theory and research. The course utilizes an eclectic perspective and the scientific methods.

ACJ 265 Criminal Justice Planning and Research *4 credits*

This course provides students with basic training in the application of statistical analysis to research issues and questions that they may encounter in a practical “real life” criminal justice environment. The course covers basic social research concepts, a variety of statistical techniques, and instruction in the use of the SPSS statistical software package for conducting statistical analysis.

ACJ 363 Criminal Law *4 credits*

This course is an examination of the Penal Law of New York State. We will discuss all major crimes and defenses and over the course of our discussion arrive at some understanding of the law as it now exists and the law as it perhaps ought to be.

ACJ 364 Administrative Law

4 credits

This course examines the laws and procedures which help to regulate the power and authority of government

agencies. Topics to be covered include evidence, proof, appeals, and the relationship of agencies to the public and to the sector they control.

ACJ 370 Ethics and Morality

4 credits

This course examines the nature of ethics and morality. It is a broad survey of the great moral teachings of the Western Tradition including all major philosophical and religious orientations. Key questions to be considered are the benefits of virtue, the foundations of moral obligation, sources of moral law, the toll of subjectivism, personal morality versus social justice, and others.

ACJ 381 Cultural Diversity

4 credits

The American workplace is being transformed by an unprecedented influx of multicultural diversity with differences in gender, age, ethnicity, language, race, and physical ability. This course provides a framework wherein individuals may begin to develop an awareness of the skills needed to build bridges between diverse groups.

ACJ 389 Conflict Management

4 credits

The course examines conflict as a basic social process while exploring differing theoretical perspectives on the functions of social conflict. Conflict will not be seen as something to be avoided, but rather as something to be managed.

Specialization: Corrections

ACO 365 Courts, Corrections, and Communities *4 credits*

This course provides students with an introduction to the history and development of the American correctional system. Some topics to be covered include correctional systems and the rights of prisoners; Supreme Court decisions and appellate review; community corrections, such as halfway houses; types of prisons; and the future of the correctional enterprise.

ACO 371 Social Psychology

4 credits

This course is an introduction to the research and applications of social perception, social influence, attraction, and group behavior. The course also offers a foundation in the practical application of theory in everyday dynamic situations, such as on the public street and in the courtroom.

ACO 391 Social Institutions

4 credits

This course focuses on the major social institutions of contemporary American society and their interrelations. Institutions to be covered will include correctional, political, governmental, educational, and economic.

ACO 392 Criminology to Corrections *4 credits*

This course compares the leading theories of criminology, including social, psychological, economic, and legal concerns, with emphasis on sentencing policy. Both the theoretical and practi-

cal aspects of major correctional philosophies will be studied.

Specialization: Police Studies

APS 254 Police and Community Relations *4 credits*

This course addresses the role of modern police within the larger community. It will assist students in enhancing their knowledge of the relationship between community welfare and law enforcement. Some topics to be discussed include community dynamics, barriers between the criminal justice system and the community, cultural sensitivity and inter-relating with cultural groups, conflict management, and communication.

APS 255 Police Organization and Administration *4 credits*

This course introduces students to concepts of organization, examines the history of police in relation to organizational theory, and explores the roles and responsibilities of the police manager. Students will analyze the ways in which police organizations are designed and how a police manager designs and controls the process of administration, to include budgetary and intergovernmental concerns.

APS 364 Forensics *4 credits*

This course is an introduction to forensic techniques in the crime laboratory and the impact of scientific evidence on the justice system. Case analysis, briefs, and simulations will focus on the issues of admissibility, relevance, and materiality of evidence. Traditional as well as

emerging forensic sciences will be discussed, to include forensic psychiatry, forensic pathology, ballistics, social science, and questioned documents.

APS 370 Special Topics in Police Studies *4 credits*

Special topics courses provide maximum flexibility to the curriculum so that faculty may take advantage of new developments in the field to offer courses on up-to-date and cutting edge topics. This flexibility is perhaps especially appropriate in the area of policing and police studies where rapidly developing local and national social, political, racial, and economic issues may have profound influences on policing philosophy and practice.

Honors College

(2001–2003 Undergraduate Bulletin, Section IV)

Earle Hall Facility *(p. 126–127)*

There is no longer a faculty fellow resident at Earle Hall.

Admission Requirements *(p. 127)*

Combined SAT scores of at least 1250 (650 verbal) are required for prospective students seeking admission to the Honors College.

Course Updates *(p. 128–129)*

HON 320 Conditions of Social

and Political Life *(3 credits)*

The Junior Honors Seminar

Fall 2002

Section I: Freud: Then and Now

Section II: American Identity: Border Crossings

Section III: Political Economy of East Asia and Africa

Spring 2003

Section I: Politics and Warfare in Classical Greece

Section II: Early U.S. Cold War Crises

Section III: The Psychology of Power

HON 486 Honors Senior

Seminar *(3 credits)*

Fall 2002

Section I: Ethics and the Life Sciences

Section II: Visions of the Eternal City

Section III: Gods and Monsters

Spring 2003

Section I: The Madness of Poetry

Section II: The Post Modern Condition

Section III: Classics of Children's Literature

School of Education

(2001–2003 Undergraduate Bulletin,
Section VI)

The School of Education is composed of three large divisions: Education Studies; Communication Sciences and Disorders; and Health Studies, Physical Education and Human Performance Science.

I. Education Studies

Changes in curriculum and course offerings.

Revised Course Requirements

EST 102 Orientation Seminar

(Meets for 8 sessions)

EST 221 Processes of Learning

(Birth to Grade 6)

EST 304 Community, School, and Society

Requires corequisite EST 351.

EST 305 The Child with Special Needs

Requires corequisite EST 353 Field Experience (previously EST 405-11 School Based Inquiry).

EST 401 Teaching and Learning Literacy I

Requires corequisite EST 352 Field Experience (previously EST 401-11 School Based Inquiry).

EST 402 Teaching and Learning Social Studies 1–6

Requires corequisite EST 352 Field Experience.

EST 403 Teaching and Learning Mathematics 1–6

Requires corequisite EST 352 Field Experience (previously 401-11 School Based Inquiry).

EST 404 Teaching and Learning

Requires corequisites EST 403 and EST 354 Field Experience.

EST 404 Teaching and Learning Literacy 2

Requires corequisite EST 353 Field Experience (previously EST 405-11 School Based Inquiry).

Acceptance of Seniors into Graduate Courses (p. 251)

Undergraduate students in their junior or senior year may take required 500 and 600 level courses for undergraduate credit toward their bachelor's degree; or with permission of the department chair, for graduate credit (courses for graduate credit will not count toward the bachelor's degree).

Art Education

Student Teaching (p. 157)

Students must apply for student teaching (EAR 540) by the following dates:
For a fall placement: February 1
For a spring placement: June 15

Additional Requirements (p. 157)

Art education majors must complete 100 hours of fieldwork prior to student teaching.

Art education majors must complete HED 610.

HED 610 Health Education Training for Teachers: Child Abuse, Violence, HIV/AIDS, ATOD Education and Other Health Issues *1 credit*

This course explores health issues relevant to students (K–12); child abuse and abduction prevention, violence prevention, HIV/AIDS education, sexuality education, chronic and communicable diseases, puberty, sexual orientation, tobacco, alcohol and other drugs, nutrition, physical fitness, body image, and mental health. Course work in violence prevention, drug education, HIV/AIDS and child abuse will satisfy NYS certification mandates for elementary school teachers. This course is designed to prepare educators with the skills and knowledge necessary to develop and teach a comprehensive health education program for students. Students will utilize concepts such as multiple intelligence, cooperative education, curriculum integration, and skill acquisition as they relate to curricula that they can implement in their own classrooms.

NOTE: *The “General Pedagogical Core” (p. 157) is 16 credits (not 18).*

II. Communication Sciences and Disorders

Changes in curriculum and course offerings.

Revised Course Requirements and Descriptions *(pages 173–174)*

SPE 138 Sound and the Auditory Mechanism *3 credits*

Prerequisites or corequisites: BIO 203 and 204.

This course introduces students to the physical bases of sound; the anatomy, physiology, neuroanatomy, and neurophysiology of the auditory and vestibular systems; and the basic principles of psychoacoustics.

SPE 350 Speech-Language Pathology I, *no corequisite required.*

SPE 351 Speech-Language Pathology II, *no corequisite required.*

SPE 352 Clinical Audiology *3 credits*

Prerequisite or corequisite: SPE 138.

The purpose of this course is to provide an introduction to the profession of audiology and the components and interpretation of standard audiometry, including the test methods of pure tone, speech, and immittance audiometry. Particular emphasis will be placed on audiogram interpretation. Students will be provided with opportunities to observe clinical testing and to participate in hearing screenings.

SPE 353 Rehabilitation of Hearing

3 credits

Prerequisites: SPE 138 and 352.

This course is designed to give students an understanding of the fundamental principles and practices of aural (re)habilitation, including hearing aids, cochlear implants, assistive listening devices, communication strategies training, auditory training, speechreading, and audiological counseling. Students will be provided with opportunities to observe (re)habilitative audiology sessions and to participate in hearing screenings.

SPE 355 Observation of Speech and Hearing Rehabilitation and Diagnostic Evaluation*Prerequisite: required freshman and sophomore courses. Corequisite SPE 350.***SPE 561 Organization of a Speech and Hearing Program in the Schools***is open to seniors only.***STEP Minor in Childhood****Education: 32 credits** (p. 154)*This program applies to students graduating from fifth year after January 2004.**The following courses in this minor have been redesignated, course titles and credits are unchanged.***EST 304-11** School Based Inquiry (1 credit) is now **EST 351** School Based Inquiry.**EST 401-11** School Based Inquiry (1 credit) is now **EST 352** School Based Inquiry.**EST 405-11** School Based Inquiry (1 credit) is now **EST 353** School Based Inquiry.**EST 403-11** School Based Inquiry (1 credit) is now **EST 354** School Based Inquiry.**STEP Minor in Adolescence****Education: 29 credits** (p. 156)*The following courses have been redesignated. Course titles and credits are unchanged.***EST 304-11** School Based Inquiry (1 credit) is now **EAE 510**.**EDO 510** Visions and Practices in Middle School Education (3 credits) is now **EAE 510**.**EST 510-11** School Based Inquiry (1 credit) is now **EST 353**.**EST 305-11** School Based Inquiry (1 credit) is now **EAE 353**.**EDO 511-518** Instruction and Assessment in Adolescence Education (3 credits) is now **EAE 511-518**.**ELY 693**, previously required during the spring semester of the fourth year, may be replaced by any literacy course selected by the student together with his or her advisor.**Curriculum Design and Certification** (p. 161-162)

The curriculum of the Program in Communication Science and Disorders is designed to provide academic and clinical coursework necessary for admission to graduate school; certain

requirements for certification by the American Speech-Language-Hearing Association and professional licensure by New York State, and optional requirements for certification by the New York State Department of Education.

Transfer and change of major requirements (*page 162*):

1. Minimum GPA of 2.75
2. No more than one C in a major (SPE) course; this course must be retaken at Adelphi until a grade of B- or better is achieved.
3. If a student received a grade of less than B- in English composition, this course must be retaken at Adelphi until a B- or better is achieved.

Requirements for the Major in Communication Disorders (*p. 162*)

Students majoring in communication disorders must complete 45 credits in speech and 23 additional credits in interdepartmental requirements. The University's General Education requirements must also be met. **Please note:** *Courses listed under "Biology Requirements" on page 163 will now fall under "Interdepartmental Requirements" for a total of 23 credits.*

Elective Course Work (*p. 163*)

The title of the Teacher of the Speech and Hearing Handicapped (TSHH) Certificate has been changed to Teacher of Students with Speech and Language Disabilities (TSSLD) certificate. Students interested in course work leading to TSSLD certification can elect to enroll in the following courses:

SPE 561 Organization of a Speech and Hearing Program in the Schools.

EST 304 Community, School, and Society

HED 610 Health Education Training for Teachers (1 credit).

Bilingual Extension Certificate (*p. 163*)

Students fluent in a language other than English should consult with Dr. Susan Lederer for additional advisement (516) 877-4781.

III. Programs in Health Studies, Physical Education, and Human Performance Science

Changes in curriculum and course offerings.

HED 401 Dynamics of Substance Abuse is now designated **HED 501.**

Sports Marketing (*p. 160*)

PED 205 Introduction to Sports Management *3 credits*

This course provides students with an overview of the sports management field of study. Sports management from a historical perspective, sports industry as it affects society and social values, sports and its connections to the financial industry, and potential career options in the sports industry.

PED 275 Introduction to Sports Marketing *3 credits*

This course examines the basic marketing principles applied to the sports

industry. Competitive market strategies, marketing opportunities, the industry structure and career opportunities will be analyzed.

PED 305 Introduction to Sports Public Relations *3 credits*

This course introduces the use of public relations activities designed to impact public awareness and acceptance of sports activities, sports products, and sports services.

PED 490 Special Topics Foundation Sports Management is now designated **PED 205**.

PED 490 Special Topics Sports Marketing is now designated **PED 275**.

Students majoring in Physical Education, Sports Management (*p. 160–161*) and not seeking teacher certification are required to take **PED 492 Practicum** (*3 credits*).

Minors in Physical Education and Health (18–21 credits with approval of advisor). Minors in physical education and health include teaching, exercise science, health, and sports management.

Joint Degree Program Bachelor/Doctorate in Physical Therapy

Adelphi University and the New York Medical College Graduate School of Health Sciences in Valhalla, New York, offer a combined *seven-year* B.S./D.P.T. in physical therapy (not a five-year B.S./M.S. in physical therapy as printed on p. 161 of the *2001–2003 Undergraduate Bulletin*). Students admitted to

the program are required to take a strong liberal arts and sciences program at Adelphi University and, after completing their senior year, to continue their studies at New York Medical College. After three years at New York Medical College, students receive a Bachelor of Science degree in biology or in physical education and human performance science from Adelphi University and a doctorate in physical therapy from New York Medical College.

School of Nursing

(2001–2003 Undergraduate Bulletin,
Section VII)

Changes in curriculum and course offerings.

Revised Course Listings

The following 3-credit courses are offered at the undergraduate and graduate levels: **NUR 400** Research in Nursing; **NUR 421** Teaching in Nursing Practice; and **NUR 441** Professional Development: Health Issues and Politics.

The asterisk at the bottom of page 183 should read “Also offered at the graduate level” instead of “may be taken for undergraduate or graduate credit.”

School of Social Work

(2001–2003 Undergraduate Bulletin,
Section VIII) *Changes in curriculum and course offerings.*

Degree Requirements for the Bachelor of Science in Social Welfare (p. 188)

The Social Welfare program major begins in the junior year. A formal application process for admission to the major is required and must be processed by the Undergraduate Social Work Division located in the School of Social Work. Transfer students must first apply for admission to the University.

To earn a B.S. in social welfare, students are required to complete 120 credits. Thirty-five credits are in the University’s General Education requirements; 45 in social welfare; 21–22 in liberal arts distribution requirements; and 18–19 in electives, which may be earned from liberal arts or social work courses. No social work course credit is granted for life experience or previous work experience. Students with an Associate of Arts (A.A.) or Associate of Science (A.S.) degree from an accredited U.S. institution are exempt from the University’s General Education requirements. Other students, including those with an A.A.S. degree must meet General Education requirements with an appropriate combination of transfer credits and courses taken at Adelphi. Admissions counselors can provide prospective students with additional

details. Students can declare social welfare as their major as early as their freshman year.

Advanced Standing Program

(p. 89)

Before completing the second semester of the senior year, Adelphi social welfare majors who have attained high academic achievement may apply for admission to the Advanced Standing Program, which allows them to complete the M.S.W. in only one additional year of study. Eligibility for the program presupposes a better than average record in the social welfare major, including field instruction performance. Applicants must have a minimum overall grade-point average of 3.0, with grades of B or better in their social work courses. A comprehensive assessment of the candidate's appropriateness for the Advanced Standing Program is an integral part of the admissions process. This assessment involves advice from faculty advisors, classroom professors, and members of the School's Admissions Committee.

Additional Course Listings:

SWK 101 Introduction to Social Welfare and Human Services

3 credits

This course is appropriate for undergraduates who are interested in careers in the helping professions, particularly social work, or who desire to learn more about social institutions and at-risk populations.

This introductory course examines social welfare as a societal institution responding to human needs. Emphasis is placed on the resources available to

assist individuals, families, groups, and communities cope with the pressures and demands on their lives. Attention is paid to the unique role of government and other public entities in the provision of these resources. The nature of professional helping relationships will be studied, with a particular emphasis on social work.

Through this course students will become familiar with contemporary social problems and their impact on individuals, families, and groups; gain a beginning understanding of the role of social agencies, and develop a beginning awareness of social welfare and the social work profession.

SWK 305 Case Management

3 credits

May be taken as social welfare elective (see elective information p. 188).

This course provides an in-depth analysis of case management and examines the role that factors such as service fragmentation, changing demographics, increasing consumer rights, social legislation, privatization, and cost-containment have played in the proliferation of case management programs. Concepts such as the ecosystems perspective, strengths-based practice, advocacy and empowerment are applicable to the provision of case management services. Various models of service delivery are presented and students learn case management skills such as outreach, assessment, service planning, linkage, and monitoring.

University College

*(2001–2003 Undergraduate Bulletin,
Section IX)*

Program Changes

The ABLE and General Studies programs have been moved from University College to the School of Business and the College of Arts and Sciences, respectively. University College is in a time of transition as the changing academic needs of the community are being considered and addressed. New programs, off-site locations, and distance-learning are all under consideration.

Errata:

p. 3 “Student Affairs” should read “Student Life”

p. 17 last paragraph, ENG 111 or 112 should read ESL 111

p. 179 last four lines duplicated