



2008 SUPPLEMENT
TO THE
ADELPHI UNIVERSITY
2007-2009
UNDERGRADUATE
BULLETIN

ADELPHI UNIVERSITY 2008 SUPPLEMENT TO THE 2007–2009 UNDERGRADUATE BULLETIN, SEPTEMBER 2008

ACCREDITATION

Adelphi University, an independent, comprehensive institution, is chartered by the University of the State of New York, and is accredited by the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104-2680, (215) 662-5606; the New York State Education Department, 9 Washington Avenue, Albany, NY 12234, (518) 474-3852; the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, D.C. 20002-4242, (800) 374-2721; the American Speech-Language Hearing Association, 10801 Rockville Pike, Rockville, MD 20852; the Council on Social Work Education, 1725 Duke Street, Suite 500, Alexandria, VA 22314-3457, (703) 683-8080; the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave, NW, Suite 500, Washington, D.C. 20036-1023, (202) 466-7496; and AACSB International—The Association to Advance Collegiate Schools of Business, 777 South Harbor Island Blvd., Suite 750, Tampa, FL 33602-5730, (813) 769-6500.

CAMPUS SAFETY

Colleges and universities are required under federal law to publish and make available an annual campus security report, which includes, among other information, statistics on campus crime. The crime statistics for all colleges and universities required to comply with this law are available from the United States Department of Education.

Adelphi University's annual security report includes statistics for the previous three years concerning reported crimes that occurred on campus; in certain off-campus buildings or property owned or controlled by Adelphi University; and on public property within, or immediately adjacent to and accessible from, the campus. The report also includes institutional policies concerning campus security, such as policies concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, and other matters. The advisory committee on campus safety will provide upon request all campus crime statistics as reported to the United States Department of Education. You may obtain a copy of this report by contacting the Department of Public Safety and Transportation (Levermore Hall Lower Level, (516) 877-3500, or by accessing this Web site: administration.adelphi.edu/publicsafety/. The United States Department of Education's Web site for campus crime statistics is: www.ope.ed.gov/security.

EQUAL OPPORTUNITY

Adelphi University is committed to extending equal opportunity in employment and educational programs and activities to all qualified individuals and does not discriminate on the basis of race, religion, age, color, creed, sex, marital status, sexual orientation, ethnicity, national origin, disability, genetic disposition or carrier status, veteran status, status as a disabled or Vietnam-era veteran, or any other basis protected by applicable local, state, or federal laws. The discrimination coordinator for student concerns pursuant to Section 504 of the Rehabilitation Act of 1973 is Carol Phelan, Assistant Director of Disability Support Services, Room 310, University Center, (516) 877-3145; the discrimination coordinator for employee concern pursuant to Section 504 of the Rehabilitation Act of 1973 and for Title IX concerns is Jane Fisher, Manager of Employment, Employee and Labor Relations, Room 203, Levermore Hall, (516) 877-3222; the coordinator of Title VII and the Affirmation Action Officer is Lisa S. Araujo, Assistant Vice President for Human Resources and Labor Relations, Room 203, Levermore Hall, (516) 877-3224.

Adelphi University 2008 Supplement to the 2007–2009 Undergraduate Bulletin

This *Supplement* contains new undergraduate programs, revisions, changes, and corrections to University policies and programs as described in the *Adelphi University 2007–2009 Undergraduate Bulletin*. New faculty, changes in faculty appointments, as well as other updated information can be found on the Web at www.adelphi.edu. Programs and requirements are subject to change without notice at any time at the discretion of the University. Students should check with their advisers when planning their academic program.

IMPORTANT NOTES:

Italicized page numbers cited throughout the *Supplement* refer to those pages in the *Adelphi University 2007–2009 Undergraduate Bulletin*.

Course descriptions will no longer be featured in the *Undergraduate Bulletin*. For information about courses and their descriptions, please visit <http://ecampus.adelphi.edu/course/>.

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Please note: A major in psychology is offered at the Undergraduate level. Please refer to page 151 of the 2007-2009 *Undergraduate Bulletin* for more information.

Academic Calendar 2008–2009*

Fall 2008

Wednesday, August 20
General Registration

Monday, August 25
Classes Begin

Saturday, August 30–Sunday, August 31
Labor Day Weekend–No Classes

Monday, September 1
Labor Day–No Classes

Monday, September 8
Late Registration Ends
Last Day to Add a Course

Friday, September 19
Last Day to Drop a Course
Last Day to Change Course Grading
Option
Last Day to Add an Independent
Study
Last Day to Process Course Section
Change

Monday, September 22
Final Date for Submission of
Graduation Application for
January 2009

Monday, September 29
No Classes to Begin at or After
3:50 p.m.

Tuesday, September 30
No Classes

Wednesday, October 1
No Classes

Wednesday, October 8
No Classes to Begin at or After
3:50 p.m.

Thursday, October 9
No Classes

Monday, October 13
Final Day for Submission of
Graduation Application for May
2009 (to have name appear in
booklet)

Monday, October 27
Last Day to Withdraw from a Course

Wednesday, November 26
No Classes

Thursday, November 27–Sunday,
November 30
Thanksgiving Break–No Classes

Monday, December 8
*Emergency Day for Monday
Classes Beginning Before
3:50 p.m. (9/29)
Makeup Day for Monday Classes
Beginning at or After 3:50 p.m.
(9/29)

Tuesday, December 9
Conversion Day–Wednesday Classes
Beginning at or After 3:50 p.m.
will meet as makeup for 10/8
No Tuesday Classes Are Held

Wednesday, December 10
Wednesday Classes Meet

Thursday, December 11
Thursday Classes Meet

Friday, December 12
*Emergency/Study Day

Saturday, December 13
Saturday Classes Meet

Sunday, December 14
Sunday Classes Meet

Monday, December 15
Finals Week Begins

Sunday, December 21
Finals End–Last Day of Fall 2008
Classes

* *Calendar subject to change.*

Spring 2009

Friday, January 2
Classes Begin–2009 Intersession*

Monday, January 5
Last Day to Add a Course
(Intersession Courses Only)

Thursday, January 8
Last Day to Drop a Course
(Intersession Courses Only)

Wednesday, January 14
Last Day to Withdraw (Intersession
Courses Only)

Monday, January 19
Martin Luther King Jr. Day–
No Classes

Friday, January 23
Classes End–2009 Intersession

Monday, January 26
Classes Begin–Spring 2009

Monday, February 9
Late Registration Ends
Last Day to Add a Course
Final Date for Submission of
Graduation Application for
May 2009
Final Date for Submission of
Graduation Application for
August 2009 (to have name
appear in booklet)

Friday, February 20
Last Day to Drop a Course
Last Day to Change Course Grading
Option
Last Day to Add an Independent
Study

Last Day to Process Course Section
Change
Monday, March 16–Sunday, March 22
Spring Break–No Classes

Tuesday, March 30
Last Day to Withdraw from a Course

Monday, April 20
Research Day–No Classes

Tuesday, May 12
***Emergency/Study Day

Wednesday, May 13
Finals Begin

Tuesday, May 19
Finals End
Last Day of Spring 2009 Classes

Wednesday, May 20
Doctoral Hooding Ceremony

Thursday, May 21
Commencement

Summer 2009 Session I

Monday, May 25
Memorial Day–No Classes

Tuesday, May 26
Classes Begin–Summer I 2009

Friday, May 29
Last Day to Add a Course

Tuesday, June 2
Last Day to Drop a Course
Last Day to Change Course Grading
Option

* *Calendar subject to change.*

** *Intersession courses are considered a part of the spring semester and will be grouped with them on student transcripts.*

*** *Classes will only be held if an emergency closing occurred earlier in the semester.*

Thursday, June 4

Final Date to Submit Graduation
Application for August 2009

Friday, June 12

Last Day to Withdraw from a Course

Monday, June 29

Last Day of Classes–Summer I

Summer 2009 Session II

Monday, July 6

Classes Begin–Summer II 2009

Friday, July 10

Last Day to Add a Course

Monday, July 13

Last Day to Drop a Course
Last Day to Change Course Grading
Option

Thursday, July 23

Last Day to Withdraw from a Course

Sunday, August 9

Last Day of Classes–Summer II 2009

Academic Calendar 2009–2010*

Fall 2009

Saturday, August 29

Classes Begin–Fall 2009

Saturday, September 5–Sunday,

September 6

Labor Day Weekend–No Classes

Monday, September 7

Labor Day–No Classes

Friday, September 11

Late Registration Ends

Last Day to Add a Course

Friday, September 18

No Classes to Begin at or After

3:50 p.m.

Saturday, September 19–Sunday,

September 20

No Classes

Monday, September 21

Final Date for Submission of
Graduation Application for
January 2010

Friday, September 25

Last Day to Drop a Course

Sunday, September 27

No Classes to begin at or after

3:50 p.m.

Monday, September 28

No Classes

Monday, October 12

Final Date for Submission of
Graduation Application for May
2010 (to have name appear in
booklet)

Tuesday, October 27

**Mission Day–No Classes

Friday, October 30

Last Day to Withdraw from a Course

Wednesday, November 25

No Classes

Thursday, November 26–Sunday,

November 29

Thanksgiving Break–No Classes

Tuesday, December 15

Finals Begin

Monday, December 21

Finals End

Last Day of Fall 2009 Classes

Tuesday, December 22

***Emergency Day

* *Calendar subject to change.*

** *Mission and Research days are days when faculty and students can devote attention to elements of the University mission that are in addition to degree-credit classes, such as scholarship, community service, discussions of pedagogy, how students learn, and how we know.*

*** *Classes will only be held if an emergency closing occurred earlier in the semester.*

Spring 2010

Monday, January 4
Classes Begin–2010 Intersession*

Thursday, January 7
Last Day to Add a Course
(Intersession Courses Only)

Monday, January 11
Last Day to Drop a Course
(Intersession Courses Only)

Wednesday, January 13
Last Day to Withdraw From a Course
(Intersession Courses Only)

Monday, January 18
Martin Luther King, Jr. Day–
No Classes

Sunday, January 24
Classes End–2010 Intersession

Monday, January 25
Classes Begin–Spring 2010

Friday, February 5
Last Day to Add a Course

Monday, February 8
Final Date for Submission of
Graduation Application for
May 2010
Final Date for Submission of
Graduation Application for
August 2010 (to have name
appear in booklet)

Friday, February 19
Last Day to Drop a Course

Monday, March 15–Sunday,
March 21
Spring Break–No Classes

Friday, March 25
Last Day to Withdraw from a Course

Monday, April 12
Research Day–No Classes

Tuesday, May 11
**Emergency/Study Day

Wednesday, May 12
Finals Begin

Tuesday, May 18
Finals End
Last Day of Spring 2010 Classes

Wednesday, May 19
Doctoral Hooding Ceremony

Thursday, May 20
Commencement

Summer 2010 Session I

Monday, May 24
Classes Begin–Summer I 2010

Friday, May 28
Last Day to Add a Course

Monday, May 31
Memorial Day–No Classes

Tuesday, June 1
Last Day to Drop a Course

Monday, June 7
Final Date for Submission of
Graduation Application for
August 2010

Friday, June 11
Last Day to Withdraw From a
Course

Monday, June 28
Last Day of Classes–Summer I 2010

* *Intersession courses are considered a part of the spring semester and will be grouped with them on student transcripts.*

** *Classes will only be held if an emergency closing occurred earlier in the semester.*

Summer 2010 Session II

Tuesday, July 6

Classes Begin–Summer II 2010

Monday, July 12

Last Day to Add a Course

Wednesday, July 14

Last Day to Drop a Course

Last Day to Change Course Grading
Option

Monday, July 26

Last Day to Withdraw from a Course

Monday, August 9

Last Day of Classes–Summer II
2010

I. An Adelphi Education

Updates Chapter I of the 2007–2009 Graduate Bulletin

New Section p. 13

Center for International Education

The Center for International Education (CIE) is Adelphi University's central administrative unit for Internationalization. The Center's responsibilities are: international education research; policy making and institutional internationalization activities; study abroad management and program approvals, University representation to national and international educational organizations and to University study abroad consortia and providers, bilateral cooperation and exchange agreements and joint or dual degree contracts with foreign universities, international faculty development; and fiscal management of budgets and travel scholarships.

Mission Statement

The Center for International Education's mission is to:

- Provide students with global competencies to be able to succeed, take leadership position, and be agents of change in today's complex and interdependent world, through study abroad, experiential education, and international internships.
- Develop and maintaining effective cooperation and exchange partnerships with selected institutions worldwide.

- Encourage curriculum internationalization, and international diversity on campus.
- Offer international development, exchange, and teaching overseas opportunities to faculty and administrators.

Off-Campus Centers

Updates p. 15–16

The Manhattan Center

Please note: Graduate course work is offered in educational administration, not educational administration/technology.

The Hauppauge Center

Adelphi University's Hauppauge Center is located at 55 Kennedy Drive in Hauppauge, NY, a rapidly growing business and industrial community in Suffolk County, Long Island. The Center is located conveniently near the Long Island Expressway, Northern State Parkway, and Motor Parkway.

The Hauppauge Center offers undergraduate courses in business, criminal justice, social sciences, social work, and literature. Nursing courses for registered nurses seeking a Bachelor of Science degree in nursing are also offered. Graduate programs are offered in social work, psychology, school psychology, industrial/organization psychology, emergency management, and an M.B.A. with specialization in Human Resource Management. On-site resources include advisers, library services, computer lab, and multimedia conference rooms.

Undergraduate Curriculum and Table of Degrees With New York State Program Codes and Hegis Codes

Updates p. 17–19

The undergraduate curriculum is composed of general education requirements, major requirements, and electives. To qualify for the award of a baccalaureate degree (B.A., B.S., B.S.Ed., B.B.A., B.F.A., B.S.W.), students must satisfactorily complete a minimum of 120 credits, including 34 credits in general education and the number of credits (27 or more) required by their chosen major. The School of Nursing requires 124 credits for its generic degree and 123 credits for its R.N. degree.

The University awards the following undergraduate degrees to students who fulfill degree requirements. Each degree is followed by its New York State program code and Hegis code. Students are advised that enrollment in other than registered or otherwise approved programs may jeopardize their eligibility for certain student aid awards.

Associate of Arts (A.A.)

Liberal Arts (04182) (5649.00)

Associate of Science (A.S.)

Emergency Services Administration (31711)
(2199.00)

Bachelor of Arts (B.A.)

Anthropology (04174) (2202.00)
Art (04410) (1002.00)
Art Education (23163) (0831.00)
Biology (04086) (0401.00)
Business (78088) (0599.00)
Chemistry (04154) (1905.00)
Communications (04094) (0601.00)
Communicative Disorders (04127) (1220.00)
Dance (04114) (1008.00)
Economics (04175) (2204.00)
English (04132) (1501.00)
Environmental Science (19055) (0420.00)
Fine Arts (78090) (1099.00)
Foreign Language Studies (04115) (1101.00)
French (04117) (1102.00)
History (04091) (2205.00)
Interdisciplinary Studies (22295) (4999.00)
International Studies (22297) (2299.00)
Latin American Studies (78856) (0308.00)
Literature (78096) (4903.00)
Natural Sciences (78094) (4902.00)
Philosophy (04137) (1509.00)
Physics (04148) (1902.00)
Political Science (04179) (2207.00)
Psychology (04162) (2001.00)
Social Sciences (78092) (2201.00)
Sociology (04181) (2208.00)
Spanish (04120) (1105.00)
Speech Arts (04136) (1506.00)

Bachelor of Business Administration (B.B.A.)

Accounting (04090) (0502.00)
Management (04093) (0506.00)

Bachelor of Fine Arts (B.F.A.)

Dance (78386) (1008.00)
Studio Art (31034) (1002.00)
Theatre (76177) (1007.00)

Bachelor of Science (B.S.)

Biochemistry (89304) (0414.00)
Biology (04085) (0401.00)
Business (78089) (0599.00)
Chemistry (04155) (1905.00)
Computer and Management Information
Systems (27647) (0702.00)
Computer Science (79405) (0701.00)
Criminal Justice (26699) (2105.00)
Emergency Services Administration (31712)
(2199.00)
Exercise Science and Sport Management
(28976) (1299.30)
Finance (04123) (0504.00)
Interdisciplinary Studies (22296) (4999.00)
Mathematics (04140) (1701.00)
Modified Secondary Teacher Education
Program (19749) (0803.00)
Music K–12 Education (04105) (0832.00)
Music (04113) (1005.00)
Natural Sciences (78095) (4902.00)
Nursing (04125) (1203.00)
Nursing (85080) (1203.10)
Physical Education (23164) (0835.00)
Physical Education (04107) (0835.00)
Physical Education and Health Education
(23165) (0835.00)
Physics (04147) (1902.00)
Social Science (78093) (2201.00)
Natural Sciences (78095) (4902.00)

Bachelor of Arts (B.A.)/

Master of Arts (M.A.)

Scholars Teacher Education Program (STEP)
(23167) (0801.00)

Bachelor of Science (B.S.)/

Master of Arts (M.A.)

Scholars Teacher Education Program (STEP)
(23166) (0801.00)

Bachelor of Science (B.S.)/

Master of Science (M.S.)

Nursing Administration (91025) (1203.10)
Nursing Education (30931) (1203.10)

Bachelor of Social Work (B.S.W.)

Social Work (04171) (2104.00)

Off-Campus Centers Undergraduate Programs of Study

Manhattan Center

Bachelor of Arts (B.A.) in Social Sciences
Bachelor of Science (B.S.) in Business
Bachelor of Science (B.S.) in Nursing
R.N. to Bachelor of Science (B.S.) in Nursing
Bachelor of Social Work (B.S.W.)

Hauppauge Center

Bachelor of Arts (B.A.) in Literature
Bachelor of Arts (B.A.) in Social Sciences
Bachelor of Science (B.S.) in Business
Bachelor of Science (B.S.) in Criminal Justice
Bachelor of Social Work (B.S.W.)

Academic Minors

Students wanting to declare a minor should do so by the first semester of their junior year, but by no later than the beginning of the first semester of their senior year. This will enable them to seek the advice needed to be able to complete the requirements of the minor. Some departments offer more than one minor track and new minors are being constantly developed. Students are advised to consult the department's minor advisers as early in their studies as possible. An advisory committee made up of faculty from the contributing departments represents interdisciplinary minors. The declaration of intention to pursue a minor sign-off form has a place for the signature of the department chairperson and dean. Pass/Fail courses may not be applied to a minor. Students must achieve a minimum 2.0 GPA in their minor courses in order to be qualified to have the minor listed on their transcript.

Introduction to Information Technology
 Communications
 Computer Science
 Economics
 English
 Environmental Science
 French
 * Gender Studies
 History
 * Journalism
 Latin American Studies (offered as a major
 and/or minor)
 Mathematics
 Music
 Performing Arts/Dance
 Philosophy
 Physical Education
 Physics
 Political Science
 Psychology
 * Public Service
 Social Work: Minor in Child and Family
 Studies
 Sociology
 Spanish
 Theatre
 Theatre Design/Technology

Current Academic Minors

* African American and Ethnic Studies
 Anthropology
 * Anthropology: Forensic Anthropology
 * Art: Art History
 Art: Studio Arts
 * Asian Studies
 Biology
 Business
Business also offers a series of clusters:
 Introduction to Human Resource Management
 Introduction to Business Law
 Introduction to Accounting
 Introduction to Finance
 Introduction to Marketing

* Offered as minors only.

Selected Major Program Abbreviations and Their Descriptions

Updates p. 20

ESA	Emergency Services Administration
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Numeric Department Codes

Updates p. 23

0133	GENERAL STUDIES
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Deletion:

0620	GENERAL STUDIES–ENGLISH
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0621	GENERAL STUDIES–HISTORY
------	-------------------------

0625	GENERAL STUDIES–MATH/SCIENCE
------	------------------------------

0623	GENERAL STUDIES–SOCIAL SCIENCE
------	--------------------------------

Ordered Alphabetically by Department

Updates p. 24

New Code:

0133 GENERAL STUDIES

Deletion:

0620 GENERAL STUDIES–
ENGLISH

0621 GENERAL STUDIES–
HISTORY

0625 GENERAL STUDIES–
MATH/SCIENCE

0623 GENERAL STUDIES–
SOCIAL SCIENCE

II. College of Arts and Sciences

*Updates Chapter II of the 2007–2009
Undergraduate Bulletin*

Philosophy of the College

Updates p. 31

“The truth shall make us free.”

Degree Requirements

Updates p. 31

To be eligible for a degree, the student must maintain a minimum 2.0 GPA, with a maximum of 2 credits in physical education activities.

Joint Degree/Early Assurance Programs

Updates p. 32

Environmental Studies

For additional information, please contact the Department of Environmental Studies at (516) 877-4170, or the Office of Pre-Professional Advising and Fellowships at (516) 877-3140.

Center for African American and Ethnic Studies

Updates p. 34–35

The Minor in African American and Ethnic Studies

Social Sciences

Deletion:

HIS 299 History of Ethnicity in
the U.S.

Additions:

AAS 390 Special Topics:
Globalizing Gender
SOC 270 American Ethnicity

Humanities

Updates

HIS 390 Intellectual and
Political History of the
19th Century Caribbean

Biology

Updates p. 41–42

The biology major begins with the full-year introductory course, Concepts and Methods in Biology (BIO 111–112). To ensure that students gain a solid foundation in all areas of biology, majors must then take Genetics (BIO 222) and Genetics Project Lab (BIO 224), plus at least one class from each of three core groups: ecology/organismal (category I), anatomy and physiology (category II), and biochemistry, cell, and developmental biology (category III).

Requirements for the Major in Biology

5) At least two courses at the 400- and/or 500-level excluding BIO 491–499. Courses from Categories I, II, and III can be applied simultaneously to this requirement, and the Distribution Requirements above.

Distribution

**Requirements: One
course from each of the
following categories:**

Category II.

Anatomy/Physiology

BIO 355 Histology (4 credits)

Updates p. 43

Elective Courses

Deletion:

BIO 425 Jaws and Teeth

Additions:

BIO 495 Pre-Health Professions
Internship

BIO 516 Behavioral Ecology

BIO 540 Principles of Disease

Additional Course Requirements for the Bachelor of Science (B.S.) Degree in Biology (32 credits)

Chemistry

CHE 251, 252, Organic Chemistry I, II
(3 credits each)

253, 254 and Lab

(2 credits each) or
equivalent

Special Biology Programs

Updates p. 44

Honors in Biology

To qualify for honors in biology, the student must satisfactorily complete BIO 288 (normally in the sophomore or junior year), BIO 498, and 499; maintain a cumulative GPA of 3.5 in biology courses; defend an acceptable thesis before a committee of biology faculty; and fulfill the regular requirements for graduation. Acknowledgment of obtaining honors in biology will appear on the student's final transcript.

Chemistry

Updates p. 47

Requirements for the Major in Chemistry

Bachelor of Science (B.S.) or
Bachelor of Arts (B.A.) Degree

Addition to Electives from the courses below (5–8 credits) are required for the B.S. degree in Chemistry.

CHE Advanced Organic Chemistry

Requirements for the Major in Biochemistry

Addition to Electives chosen from the courses below (5–6 credits) or from upper level biology courses with permission of the chemistry chair:

CHE 451 Advanced Organic
Chemistry

Communications

Updates p. 48–50

The communication and media curriculum explores the history of communications, communication theory, media criticism, the impact of new communication technologies, children and the media, political communication, and the role of communication in culture and in human behavior.

All students write a senior thesis where they research a significant issue or controversy in the discipline.

Requirements for the Major in Communications (42 credits)

I. Core (18 credits)

Deletion:

Students who declared the major before October 1, 2003, must satisfy the core requirements listed below and have a total of 40 credits in communications to graduate. *Speak to your adviser to find out how you can best benefit from the change in major requirements.*

II. Concentrations

Media Studies

Additions:

COM 403	Free Speech, Media Law, and Democracy
COM 502	Adolescence and the Media

Journalism

Additions:

COM 252	Writing the Sports Story
COM 320	Magazine Editing and Production
COM 329	Special Topics: Photojournalism I and II
COM 403	Free Speech, Media Law, and Democracy

Professional Internships

The Department makes available to upper-level students a wide variety of intensive internship opportunities in leading professional organizations.

In order to ensure the quality of students' learning experiences, all internships are fully monitored by the department with the active support of the organization in which the intern has been placed.

Recent intern placements include the following: Cablevision, ABC, CNN, Newsday, Nickelodeon, Madison Square Garden, Tribeca Film Festival, New York Yankees, SportsChannel, USA Network, WABC-TV New York, WCBS-TV New York, WLIW Channel 21, and WNBC-TV New York.

Dance

Updates p. 52

Courses for Dance Majors Only

Deletions:

PFD 343, 344 Advanced Dance
 Repertory
PFD 415 Principles of
 Teaching Dance

English

Updates p. 54

Electives (6 credits)

Choose two courses as electives:

Besides the 300-level courses previously listed, these may be used as electives:

Addition:

ENG 396 Adelphi in Britain

Choose two courses after 1800:

ENG 324 The Romantic

Environmental Studies

Updates p. 56–57

Requirements for the Major in Environmental Studies (58 credits)

Core Courses:

ENV 101	Social Sciences and Environmental Problems (3 credits)
ENV 102/ EAS 110	Natural Sciences and Environmental Problems (3 credits)

Common Courses:

*ANT/ENV/ EAS 225	Human Evolution (4 credits)
*ENV/ EAS 156	Weather and Climate

Corequisite Courses:

Chemistry:

CHE 104/ ENV 112	Environmental Chemistry I (offered in the fall) (4 credits)
CHE 106/ ENV 113	Environmental Chemistry II (offered in the spring) (4 credits)

Variable Requirements:

Natural Sciences:

CHE 104/ ENV 112	Environmental Chemistry I (offered in the fall) (4 credits)
CHE 106/	Environmental

ENV 113	Chemistry II (offered in the spring) (4 credits)
CHE 251	Organic Chemistry I (4 credits)
CHE 252	Organic Chemistry II (4 credits)
*EAS 490	Independent Study in Earth Science (3–6 credits)
ENV 491	Independent Study in Environmental Studies (2–3 credits)
ENV 490/ CHE 470	Principles of Toxicology
*ENV 392/ EAS 385	Special Topics (4 credits)
*ENV 490/ EAS 385	Special Topics (3 credits)
*EAS 490	Independent Study (1–3 credits)

Addition:

EAS 490	Independent Study
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Gender Studies

Updates p. 60

The Gender Studies Minor (18 Credits)

Required (3 credits):

HIS 281	History of Women in U.S. I
HIS 282	History of Women in U.S. II

Electives (12 credits):

12 credits from approved courses with the following restrictions:

A. Breadth Requirement—must take approved courses from at least three different departments.

B. Depth Requirement—must take at least two approved courses (6 credits) from the same department.

Courses are selected in consultation with an adviser. The program is open to any interested student.

History

Updates p. 61–62

A major in history prepares students for graduate study in the discipline as well as for the intellectual demands of many other professions, including law, teaching, journalism, civil service, banking, and business.

Requirements for the Major History in Business (36 credits)

Deletion:

History majors must receive a minimum grade of B– in His 201 Sophomore Seminar in Research Skills.

Senior Research Seminars (400 level)

Students must take the Prerequisite to the Senior Research Seminar.

Languages and International Studies

Updates p. 66–67

Political Science and History Courses for Political Science Concentration

12 credits in Political Science to be chosen from the following in consultation with major adviser:

Additions:

POL 260	Comparative Political Analysis
POL 270	Special Topics: Comparative Politics
POL 280	Theories and Practice of International Relations
POL 305	Race and Politics
POL 360	European Politics
POL 361	Politics of Russia and the Former Soviet Republics
POL 362	Politics of Africa
POL 363	Politics of Latin America
POL 366	Politics of Development and Underdevelopment
POL 370	Special Topics: Comparative Politics
POL 371	Women and Comparative Political Development
POL 372	Hate and Conflict: Art, Media and Political Science
POL 380	International Law and Organization

POL 381	American Foreign Policy
POL 382	International Politics of East and Southeast Asia
POL 383	Comparative Foreign Policy
POL 385	International Political Economy
POL 388	International Relations through Film
POL 389	National Model United Nations
POL 390	Special Topics: International Politics
POL 560	International Environmental Policy

Study Abroad

Students may study abroad for a summer term, one semester, or for the whole academic year. Adelphi offers immersion in a foreign language opportunities as well as concentration in international studies in many locations around the world. Please contact the Center for International Education for further information.

Latin American Studies

Updates p. 68

Overseas Opportunities

Qualifying students may study for a semester or for the whole academic year in selected Latin American or Caribbean universities. Please consult the Center for International Education for further information.

Mathematics and Computer Science

Updates p. 69–72

Requirements for the Major in Mathematics (46 credits)

MTH 141	Calculus and Analytic Geometry I (<i>4 credits</i>)
MTH 142	Calculus and Analytic Geometry II (<i>4 credits</i>)
MTH 243	Calculus III (<i>4 credits</i>)
MTH 253	Linear Algebra (<i>4 credits</i>)
MTH 301	Introduction to Proof and Abstract Reasoning
MTH 321	Geometry I
<i>OR</i>	
MTH 322	Geometry II
MTH 361	Introduction to Probability Theory
MTH 365	Advanced Mathematical Modeling
MTH 431	Analysis
MTH 457	Abstract Algebra
CSC 156	Discrete Structures
CSC 160	Computer Programming for Non-majors
<i>OR</i>	
CSC 171	Introduction to Computer Programming (<i>4 credits</i>)

Two additional mathematics courses chosen from among:

MTH 321	Geometry I
<i>OR</i>	
MTH 322	Geometry II
MTH 326	History of Mathematics
MTH 351	Theory of Numbers

MTH 355	Symbolic Logic
MTH 362	Mathematical Statistics
MTH 244	Introduction to Ordinary Differential Equations
MTH 366	Introduction to Queueing Theory
MTH 383	Numerical Calculus
MTH 390	Special Topics in Mathematics

Students intending to go on to graduate work in mathematics are urged to take at least one section of the Mathematics Honors Seminar (MTH 290–295).

Requirements for the Major in Computer Science (70 credits)

CSC 156	Discrete Structures
CSC 171	Introduction to Computer Programming (4 credits)
CSC 172	Introduction to Algorithms and Data Structures (4 credits)
CSC 174	Computer Organization and Assembly Language
CSC 270	Survey of Programming Languages
CSC 271	Software I: Utilities and Internals
CSC 272	Software II: Principles of Programming Languages
CSC 343	Data Structures
CSC 344	Algorithms and Complexity
CSC 371	Systems I: Computer Organization and Architecture
CSC 480	Senior Seminar

Plus three courses from among the following:

CSC 233	Graphical User Interface Programming
CSC 302	Artificial Intelligence
CSC 333	Computer User Interface Programming
CSC 372	Systems II
CSC 390	Special Topics in Computer Science
CSC 440	Software Engineering
CSC 443	Database Management Systems
CSC 450	Computer Networks
CSC 453	Operating Systems
CSC 493	Internship in Computer Science

Plus all of the following:

MTH 141	Calculus and Analytic Geometry I (4 credits)
MTH 142	Calculus and Analytic Geometry II (4 credits)
MTH 253	Linear Algebra (4 credits)
MTH 361	Introduction to Probability Theory

Plus one course from among the following:

MTH 351	Theory of Numbers
MTH 355	Symbolic Logic
MTH 362	Mathematical Statistics
MTH 365	Advanced Mathematical Modeling
MTH 366	Introduction to Queueing Theory
MTH 383	Numerical Calculus

Computer science majors must take at least one of the following sequences:

BIO 111, 112	Biological Concepts and Methods I, II (4 credits each)
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CHE 111, 112 General Chemistry I, II
(4 credits each)
PHY 113, 114 Physics I, II
(4 credits each)

Requirements for the Major in Computer and Management Information Systems (53–55 credits)

MTH 110 Pre-Calculus for Non-Majors
OR
MTH 140 Pre-Calculus for Math and Science Majors
OPR 272 Analytical and Statistical Modeling (4 credits)
OR
MTH 114 Statistics for the Natural Sciences (for students who have completed MTH 131 or MTH 141)
CSC 156 Discrete Structures
CSC 170 Introduction to Computers and Their Applications

Mathematics and Computer Science

CSC 171 Introduction to Computer Programming (4 credits)
CSC 172 Introduction to Algorithms and Data Structures (4 credits)
OR
CSC 173 Visual Programming
BUS 162 Introduction to Business
MGT 262 Principles of Management

ACC 101 Principles of Accounting I
OPR 271 Information Technology and Applications (4 credits)
OPR 373 Management of Production and Operations
OPR 475 Database Management Systems
CSC/OPR 480 Senior Seminar

Plus four courses from among the following:*

CSC 174 Computer Organization and Assembly Language
CSC 233 Graphical User Interface Programming
CSC 270 Survey of Programming Languages
CSC 271 Software I: Utilities and Internals
CSC 333 Computer Graphics and Image Processing
CSC 390 Special Topics in Computer Science
CSC 440 Software Engineering
CSC 450 Computer Networks
OPR 471 System Analysis and Design
OPR 474 Data Communication
OPR 478 Management Information Systems

**At least two of these courses must be from CSC offerings.*

To graduate with a degree in mathematics or computer science, majors must have a GPA of at least 2.0 in all mathematics and computer science courses, with at most one grade lower than a C-. This applies to those courses that have been taken at Adelphi in fulfillment of degree requirements. Majors in comput-

er and management information systems are required to maintain an average of 2.0 in all courses applied to the major.

Advanced standing may be granted at the discretion of the departmental chair.

Honors in Mathematics and Computer Science

The Department of Mathematics and Computer science offers departmental honors to majors who achieve a high GPA in the respective major courses, typically a minimum of 3.5. Students must maintain excellent grades through the upper level courses. In addition, a student wishing to earn honors in mathematics should complete the Honors Seminar, or an advanced CS topic in Mathematics MTH 290.

The Minor

The department offers two minors, one in mathematics and one in computer science. Students wishing to pursue a minor should consult with the appropriate adviser in the department.

The minor in mathematics includes 21 credits: MTH 141, MTH 142, CSC 156, MTH 253, MTH 301, and at least one course chosen from among MTH 244, MTH 361, MTH 365, and MTH 383.

The minor in computer science includes 23 credits: CSC 171, CSC 172, CSC 174, CSC 156, CSC 270, CSC 271, and at least one additional course chosen with the approval of the departmental minor adviser.

Music

Updates p. 73–74

Inter-Arts Requirements for All Music Majors

Ensemble Performance

Students participating in Orchestra must concurrently undertake private instruction in their instrument. Opera workshop likewise requires pursuance of private vocal training.

The Minor in Music

The minor in music can be tailored to the individual needs and talents of the student, and should include the following:

- Private instruction (instrumental or vocal)—4 semesters
- Ensemble performance—4 semesters
- Music theory and/or music history courses: 50% of the requirement for the major

The student must contact the music department for guidance. Students interested in music/business or music technology studies should contact the chair of the Music Department.

Please see the *Music Major Handbook* for additional departmental requirements.

Performing Arts

Updates p. 74

Please note: The Department of Performing Arts will now be called the Department of Theatre

Updates p. 75

Requirements for the Major in Theatre Arts: Acting (62 credits)

PFA 100	Introduction to Stanislavsky (2 credits)
PFA 130	Mechanics of Voice Production (2 credits)
PFA 150	Introduction to Scene Study (2 credits)
PFA 180	Voice Projection (2 credits)
PFA 200	Text Analysis (2 credits)
PFA 210	Theatre History I
PFA 230	Diction (Erasing the Local Accents) (2 credits)
PFA 250	Intermediate Scene Study (2 credits)
PFA 260	Theatre History II
PFA 280	Diction (Projection–Working with the “Accentless” Voice) (2 credits)
PFA 299	Actor’s Lab (0.5 credits)
PFA 304	Performing Verse Drama
PFA 340	Rudiments of Directing (2 credits)
PFA 350	Psychological Acting (2 credits)
PFA 354	Performing Shakespeare
PFA 380	Stage Accents (2 credits)
PFA 400	Auditioning (2 credits)

PFA 450	Acting for the Camera (2 credits)
PFA 454	Contemporary Performance (2 credits)
PFA 481	Manhattan Production (2 credits)
PTD 103	History and Application of Theatre Technology (2 credits)
PTD 153	Introduction to Costumes (2 credits)
PTD 269	Makeup for the Stage (2 credits)

Total of six semesters of the following two courses:

PFA 248	Theatre Movement (2 credits)
PFA 249	Theatre Movement (2 credits)

Please see the *Performing Arts Handbook* for additional departmental requirements.

Updates p. 76

Requirements for the Major in Theatre Arts: Design/Technology (63 credits)

PTD 269	Makeup for the Theatre (2 credits)
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Some applied electives are: art and art history courses for designers; directing for stage managers; and any for all technical/design majors.

Updates p. 78

PTD 490	Independent Study (1–3 credits)
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Philosophy

Updates p. 78

The word philosophy has its origins in the Greek term that means the “love of wisdom.” Because wisdom for the ancient Greeks was thought to depend on the acquisition of knowledge, the subject originally included almost all areas of knowledge. Later changes in gathering and using knowledge led to the development of the natural and social sciences; what philosophy preserved from its origins was the practice of criticism of received ideas. How can we tell truth from opinion? How can we tell right from wrong behavior? How does science relate to other kinds of knowledge? What does it mean to say that something is beautiful? Such questions connect doing philosophy today to its ancient origins. The Adelphi program centers on the history of philosophy, and on the skills of conceptual analysis and rigor in argumentation necessary for creative thinking.

Admittedly, asking philosophical questions is not obviously geared to making a living. If you are considering majoring in philosophy, you may be interested to learn that philosophy majors do far better than the average student on standard tests for admission to graduate and professional schools, including the LSAT, GMAT (where they out perform business majors), and the GRE. Philosophy majors are second only to physics majors in acceptance to ABA-approved law schools.

Physics

Updates p. 79

New Section p. 80

Combined plan programs in Engineering and Applied Sciences with Columbia University, The Fu Foundation School of Engineering and Applied Sciences

For students interested in Engineering, the Physics Department offers Combined Plan Programs in Engineering with Columbia University, Fu Foundation School of Engineering and Applied Sciences. The Combined Plan program offers majors in:

- Applied Mathematics
- Applied Physics
- Biomedical Engineering
- Chemical Engineering
- Civil Engineering
- Computer Engineering
- Computer Science
- Earth and Environmental Engineering
- Electrical Engineering
- Engineering and Management Systems
- Engineering Mechanics
- Industrial Engineering
- Manufacturing Engineering
- Materials Science and Engineering
- Mechanical Engineering
- Operations Research

3-2 B.A./B.S. Program

In this program, a student spends the first three years in the Department of Physics, Adelphi University, taking core courses, and gets transferred to Columbia University to do specialized courses in the Engineering or Applied Sciences discipline of his/her choice. For the students having an overall GPA of 3.0 at Adelphi University and recommended by Adelphi faculty, the Columbia University offers guaranteed admission to the Engineering Program and guaranteed housing. The Columbia University guarantees to provide fully need-based financial aid to U.S. citizens, U.S. permanent residents and Canadian citizens.

4-2 B.A./B.S. Program

In this program, a student completes his/her undergraduate BA/BS majoring in Physics and gets transferred to the BS program in an Engineering/Applied Sciences discipline of his/her choice at the Columbia University College of Engineering and Applied Sciences.

The admission, housing and financial aid is guaranteed as detailed in the 3-2 B.A./B.S. Program above. The program allows the Adelphi students to apply to Columbia University during their senior year at Adelphi and pursue the Engineering Program at Columbia University after completing the requirements of B.A./B.S. degree in Physics at Adelphi University.

4-2 B.A./M.S. Program

In this program, a student completes his/her undergraduate B.A./B.S. majoring in Physics and gets transferred to the Masters Program (M.S.)

in Engineering/Applied Sciences at the Columbia University College of engineering and Applied Sciences. Columbia University does not guarantee admission, housing or financial aid. The students have to compete with other students that have applied to M.S. Programs for admission and financial aid. The applicants must submit results of the Graduate Records Examination (GRE). The competition for admission and financial aid for the 4-2 B.A./M.S. Program is higher than for the B.S. Programs.

Requirements for the Major in Physics Leading to the B.A. Degree (120 credits)

Open Electives (40 Credits)

All the students must complete Adelphi University General Education requirements (28 credits). A student enrolling in this program can minor in another field of study offered by the College of Arts and Sciences.

Requirements for the Major in Physics for Pre-Engineering students leading to a B.A. degree from Adelphi and a B.S. in Engineering from Columbia University, College of Engineering and Applied Science

Updates p. 81

Major requirements (60 credits)

The following foundation courses are required for all pre-engineering majors in addition to the 52 credits that are required for the Major in Physics leading to the B.A. degree:

CSC 171	Introduction to Computer Programming (4 credits)
CHE 111	General Chemistry I (4 credits)

Electives (32 credits)

These electives will depend on the engineering program selected and will be taken both at Adelphi and the cooperating engineering school. Electrical engineering programs require either PHY 243 (Analog Circuits) or PHY 244 (Digital Circuits), which are both four-credit courses.

All students must complete Adelphi University General Education requirements (28 additional credits) in order to receive the B.A./B.S. degree from Adelphi (120 credits).

The Pre-Engineering majors are also required to take additional courses before joining Columbia University, The Fu Foundation School of Engineering and Applied Sciences. The details of the course requirements depend on the choice of the engineering discipline. Please contact the faculty advisor for details.

Requirements for the Major in Physics Leading to the B.S. Degree

Open Electives (30 credits)

Updates p. 82

Advanced Level Elective Courses:

All the students must complete Adelphi University General Education requirements (28 credits).

Deletion:

Engineering Combined Plan Programs

To facilitate the combination of a broad liberal arts program with a professional education in engineering, Adelphi University offers selected students the option of participating in combined plan degree programs with Columbia University, a 3-2 program leading to a B.A. from Adelphi and B.S. in Engineering from Columbia, or a 4-2 program leading to a bachelor's from Adelphi and M.S. in Engineering from Columbia.

Please see Chapter X of this *Bulletin* for more information about this and other joint degree/early assurance programs.

Sociology

Updates p. 86

Requirements for the Major in Sociology (38 credits)

New majors, except freshmen, must have a minimum University-wide average of C. New majors who are seniors must have had a minimum of three prior sociology courses, with an **average** grade of C in **these** courses. Sociology majors must maintain an overall GPA of 2.5 in their sociology major courses.

Program-Specific Admissions Policies

Updates p. 274

Special Programs

Levermore Global Scholars Program

Updates p. 90

www.adelphi.edu/levermorescholars

Dr. Maciej Bartkowski, Director
Email: bartkowski@adelphi.edu
Science Building, 122
516-877-4190

Yana Kusayeva, Coordinator
Levermore Lounge,
Science Building 108
Email: Yanakusayeva@adelphi.edu
516-877-4183

The Levermore Global Scholars Program (LGS) is a unique learning community of students committed to improving and understanding the world they live in. This innovative program emphasizes global learning, civic engagement, and interdisciplinary study. Open to all majors, LGS offers the opportunity for internships (both here and abroad), community service, cultural excursions, study abroad, and informal discussions with guest speakers. Students are selected on the basis of their interest in global study, their experience with community and cultural initiatives, and their leadership potential.

Mission and Objectives

LGS aims to prepare socially active, civically engaged, and globally minded students through:

- Cross and interdisciplinary learning, LGS guest speakers' series, cultural excursions in and around New York City, and various opportunities for international study;
- Community engagement and projects integrated into the Levermore curriculum, independently pursued community internships and volunteer projects;
- Engagement in international internships and experiential study abroad combined with field or community related projects.

Curriculum

The LGS curriculum is designed to explore new ideas and areas of study, while satisfying all or part of Adelphi's general education requirements. Entering students register for a Levermore-specific first-year seminar, orientation, and freshman writing class. Sophomores will take a specially designed global issues course, as well as beginning courses in their areas of concentration. In their Junior and Senior years, LGS participants meet together in small, discussion-based and writing intensive LGS seminars designed to explore the connection between academic learning and civic engagement. These interdisciplinary seminars examine contemporary political, social, economic, and cultural issues from a global perspective. In the last semester of their senior year, the LGS students participate in the Global Capstone seminar, where they discuss their selected concentration topic and present a portfolio of the accomplished

LGS-relevant work. Upon graduation, all program participants are designated as Levermore Global Scholars.

Community and Global Engagement

The LGS Program is enriched through community involvement and projects supervised by LGS faculty. Students can earn academic credit through approved internships with various social and cultural organizations. LGS participants also have the opportunity of participating in a number of United Nations initiatives through Adelphi's official NGO (non-governmental organization) status.

Levermore Lounge

Equipped with desktop computers and wireless connection, the "Levermore Lounge" located in the Science Building, Room 108, is the place to meet other LGS Scholars, engage in discussions about new community initiatives, see scholars' projects on display, read, study, or just relax.

Application

Students wishing to apply for the LGS Program should complete the Adelphi application and check the LGS box. In addition to the requirements listed, applicants are encouraged to include a statement expressing their interest in the Program and explain why they should be a part of LGS. Students already attending Adelphi should contact Dr. Maciej Bartkowski, LGS Director, by email at bartkowski@adelphi.edu.

All prospective students should consult the LGS Web site for more complete information: www.adelphi.edu/levermorescholars.

III. Gordon F. Derner Institute of Advanced Psychological Studies

*Updates Chapter III of the 2007–2009
Undergraduate Bulletin*

Philosophy

Updates p. 151

Organizations such as the Psychology Club and Psi Chi Honor Society welcome active participation by majors on campus and in the wider community.

IV. School of Business

*Updates Chapter V of the 2007–2009
Undergraduate Bulletin*

Updates p. 166–167

Professional Philosophy

The Adelphi University School of Business is located on Long Island in the New York City metropolitan area, the world's leading business center. Our mission is to offer quality business programs primarily for full-time and part-time undergraduates, as well as part-time graduate students. We prepare our students to function as ethical and socially responsible leaders with a global perspective. In our programs, theory informs practice so that our students gain expertise in analytical, critical thinking, and communication skills.

Few areas of American life are as dynamic and challenging as the world of business. The rapid pace of technological change and the growth of international markets and competition are creating rich opportunities for increased productivity and abundance for an ever-growing population. Business knowledge has become an all-important factor not only in for-profit enterprises, but also in government, medicine, and not-for-profits.

The School believes that the best business leaders are those who enjoy an intellectual challenge; have a deep appreciation of the theoretical and the practical; understand today's realities and tomorrow's possibilities; and see

the link between the skills they learn and the character they display.

Our full-time undergraduate program aims at excellence in business education with a foundation in the liberal arts and sciences in accordance with the vision of the University as a whole. Our evening and weekend undergraduate and graduate programs represent the additional commitment of the School to advance the career needs of working adults. The School of Business fosters strong and personalized faculty-student interaction through small class sizes, convenient and flexible schedules, ample opportunities for advisement, and access to faculty.

The School has five learning goals that stem from our mission statement. These learning goals are: ethics, global/multicultural perspective, communication skills, critical thinking skills, and leadership. The faculty is integrally involved in the learning assurance process and engages in the continuous improvement of the curriculum.

Degree Requirements

Updates p. 170–171

Specializations

Marketing Specialization

Students may choose from the following courses:

MKT 382	Retail Management
MKT 383	Sales Management
MKT 384	Direct Marketing and Sales Promotion
MKT 480	Advertising Management
MKT 481	Marketing Research
MKT 482	Marketing Strategy

Finance Specialization

Students may choose from the following courses:

ACC 306	Financial Statement Analysis
FIN 311	Financial Markets
FIN 434	Managerial Finance II
FIN 438	Investment Analysis
FIN 443	International Finance
ECA 251	Money and Banking

Human Resource Management Specialization

Students may choose from the following courses:

HRM 465	Effective Human Resource Policy and Law
HRM 466	Compensation Management
HRM 467	Executive Development
HRM 468	Staffing: Recruitment, Selection and Training
HRM 469	Labor Relations

Management Information Systems Specialization

OPR 471	System Analysis and Design
OPR 474	Data Communication
OPR 475	Database Management
OPR 478	Management Information Systems.

Specializations are subject to change. Consult with the Business Undergraduate Programs Office, Hagedorn Hall 121, for more information, exact courses, course numbers, and descriptions.

Updates p. 172

Senior Year

Deletions:

ECA 420	Managerial Economics
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V. Ruth S. Ammon School of Education

Updates Chapter VI of the 2007–2009 Undergraduate Bulletin

Update p. 189–190

STEP Minor in Childhood Education (35 credits)

Freshman Year (1 credit)

EST 102	Orientation Seminar (1 credit)
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Sophomore Year (6 credits)

Fall (3 credits)

EST 221	Child Development (Birth to Grade 6)
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OR

PIA 115	Developmental Psychology
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Spring (3 credits)

EST 302	Perspectives on Teaching and Learning
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OR

EST 310	Sociolinguistic Perspectives in Childhood Education
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Junior Year (12 credits)

Fall (6 credits)

EST 305	Child with Special Needs (25 field hours)
EST 304	Community, School, and Society

Spring (6 credits)

EST 306	Student Assessment
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EST 307 Introduction to
Philosophy of Education

Senior Year (16 credits)

Fall (8 credits)

EST 401 Approaches to Literacy
in Childhood Education
(4 credits)

EST 402 Social Studies and
Critical Literacies in
Childhood Education
(50 blocked field hours)
(4 credits)

Spring (8 credits)

EST 403 Teaching and Learning
Mathematics (4 credits)

EST 404 Teaching and Learning
Science (50 blocked
field hours) (4 credits)

Fifth Year (33 credits)

Summer (9 credits)

ECH 595 Child Literacies:
Literature, Culture, and
the Arts

EST 574 Teaching and Learning
Aesthetics

OR

Exploring the Arts Elective Graduate
Education Elective (under advisement)

Fall (12 credits)

EDS 825 Masters Seminar:
Inquiry in Teaching and
Learning

HED 571 Health Issues for
Elementary School
Educators

Graduate Education Elective (under
advisement)

Spring (12 credits)

Choose three 1-credit workshops:

EST 304 Classroom Management
Strategies for Childhood
Educators

AND

ECH 502 Reflective Practice
Seminar in Childhood
Education (3 credits)

ECH 820 Student Teaching in
Childhood Education
Pre-Certification
(6 credits)

Updates p. 190–191

**STEP Minor in
Adolescence Education**
(25 credits)

Senior Year (12 credits)

Deletion:

Content Elective in English, Mathematics,
History, or Science (under advisement)

Spring (6 credits)

Addition:

EAE 519 Instruction and
Assessment in Spanish
Language Education
(25 field hours)

Deletion:

Language Instruction minors will follow
the same pattern as above with a field-
based course in the spring of the fourth
year and another in the fall of the fifth
year.

Fall (*12 credits*)

Addition:

EAE 619 Special Methods and
Material of Spanish
Language Instruction
(50 field hours)

Graduate Elective in Math, Science,
Social Studies, or Foreign Language
(under advisement)

Choose one (major related):

EAE 723 Teaching Composition
(English Majors)

Replacing EAE 598

Deletion:

Spring

EDU 637, 639 STEP Internship,
Adolescent (fall and
spring) (*6 credits*)

EAE 503 Reflective Practice
Seminar in Adolescent
Education

Addition:

Graduate Education Elective

Art Education

Updates p. 192

Important deadlines and dates for student teaching meetings are posted outside of the Office of School and Community Partnerships, Harvey Hall, room 111. Also, students should regularly check their Adelphi emails.

Department of Health Studies, Physical Education and Human Performance Science

Updates p. 194

Requirements for Major Leading to the Bachelor of Science (B.S.) with Professional Certification

(Physical Education Teacher: K–12)

Physical Education Methodology (15–18 credits)

Addition:

PED 115 Team Handball

Deletion:

PED 515 Team Handball

Updates p. 195

Other Courses (6 credits)

Literacy (see adviser)

Language (see adviser)

Dual Certification in Health and Physical Education

Updates p. 196

Physical Education Required Courses

Additions:

PED 340	Curriculum
PED 525	Curriculum and Methods of Instruction

Department of Communication Sciences and Disorders

Updates p. 197

Grade Requirements

No student will be permitted to graduate with more than one grade in the major of C. Transfer students may be required to take one or more additional semesters of study. All students are expected to demonstrate adequate oral and written communication skills. All students are required to take two writing courses. No more than one C grade in the writing courses will be permitted.

Requirements for the Major in Communication Disorders Leading to the Bachelor of Arts (B.A.)

Updates p. 198

Speech Requirements (48 credits in speech and 31 additional credits)

**Interdepartmental Course
Requirements** (31 credits)

VI. School of Nursing

*Updates Chapter VII of the 2007–2009
Undergraduate Bulletin*

Programs of Study

Updates p. 211

One, the basic curriculum, leads to a Bachelor of Science from the University and eligibility to take the NCLEX examination to become a Registered Professional Nurse.

The Undergraduate Basic Curriculum

The basic nursing curriculum consists of a planned progression of courses that build upon previous knowledge and develop skills at increasing levels of competence. The lower division nursing and science courses are prerequisite to the junior-level nursing courses. Throughout the curriculum, concepts relating to the promotion of health, care during illness, and long-term care are developed. Also emphasized are the nurse's roles in research, advocacy, teaching, change, and management.

The four-year sequence of nursing and science courses (the generic undergraduate nursing curriculum) is as follows:

The curriculum and curriculum sequence is subject to change. All students should refer to the Adelphi University School of Nursing Web site for the most current information.

First Year

Fall (14 credits)

BIO 203 The Human Body:
Scientific Perspectives
on Structure and
Function I (4 credits)

English Competency General Education
Freshman Orientation
Freshman Seminar
General Education Distribution

Spring (15 credits)

BIO 204 The Human Body:
Scientific Perspectives
on Structure (4 credits)
(5 credits)

CHE 109
MTH 113 Survey of Statistics
(2nd Competency)

General Education Distribution

Second Year

Fall (15 credits)

BIO 208 Essentials of Biology
(3 credits)

NUR 255 Wellness Across the
Lifespan

NUR 275 Communication in the
Nursing Context

General Education Distribution

Spring (15 credits)

NUR 265 Nutrition in Nursing:
A Holistic Approach
(2 credits)

NUR 285 Human Assessment:
A Holistic Approach
(4 credits)

NUR 295 Introduction to Holistic
Clinical Practice
(6 credits)

Elective (3 credits)

Third Year

Fall (17 credits)

NUR 300 Pharmacology: A
Holistic Approach

NUR 365 Alterations in Holistic
Integrity of the
Childbearing Family
(6 credits)

NUR 375 Alterations in
Physiological Integrity I:
A Holistic Approach
(5 credits)

General Education Distribution

R.N. to B.S. Program

Updates p. 212–213

The course offerings are designed to accommodate the schedules of working nurses. The R.N. program provides an easy transition into the graduate nursing program. At the completion of the R.N. program, students must apply for graduation. Students may then apply to the M.S. program.

Lower Division Curriculum:**Required Courses** (22 credits)

All requirements are subject to change. Please check the University Web site for the latest requirements.

CHE 109 Physiologic Chemistry

Health Regulations for Nursing Majors

The requirements for health clearance are updated on a regular basis but generally will include the following:

Please see the Web site for the latest requirements. Please note that individual

clinical settings may require additional tests, including background checks.

Textbook, Uniform, and Study Guide Expenses

Student can expect to spend between \$500 and \$700 per semester for the purchase of textbooks.

Deletion:

Textbooks are also available at the reserve desk in the Swirbul Library.

Travel

Deletion:

Clinical experiences are assigned by the School of Nursing Faculty.

Email

Email is the official method of communication for the School of Nursing. All nursing students are required to check their University email on a daily basis. The School of Nursing will only use the Adelphi University email system for communication.

Standard of Performance Required for Continuance in the School of Nursing

Updates p. 214

All students must successfully complete the required science courses and lower division nursing courses in order to progress to junior status in the nursing program.

The standard of performance required in the School of Nursing is C+ or higher in any nursing course. A grade of less than C+ (77%) in any

nursing course is unacceptable for progression in the nursing major.

The final grade in any nursing course that includes a clinical component consists of two parts: Nursing Theory, which is letter graded, and Nursing Clinical Laboratory, which is graded Pass/Fail. Students failing to attain a P in the clinical component must drop the course. If an unsatisfactory grade is received in a course that includes both a nursing theory and a nursing clinical laboratory component, both the theory and the clinical portions of the course must be repeated.

All nursing courses that include a clinical component require a drug calculation examination, the minimum passing score for which is 90%. Any student who fails to attain a score of 90% on the initial drug calculation examination in any clinical course will be offered the opportunity to take two retests.

Students who fail the calculation exam three times in any given semester can not take clinical courses that semester and must drop classes. They may retry the following semester.

Students who receive a grade of C or lower in one nursing course will be placed on School of Nursing probation and given the opportunity to repeat the course in which the unacceptable grade was earned. A course may be repeated only once. A concurrent or subsequent failure to earn a grade of C+ or higher in a nursing course will result in the student being dropped from the nursing major. All science and nursing foundation courses are prerequisites to the clinical courses. All nursing courses must be taken in sequence. Any student earning an unacceptable grade in a

nursing course must repeat and earn a satisfactory grade in that course before continuing in the nursing sequence. Any student whose performance is deemed unsafe or who proves to be irresponsible, untrustworthy, unethical, or unprofessional will be dismissed from the nursing program. Grades obtained in all non-nursing required courses will be reviewed at the end of each semester. The acceptable grade in all science courses is C+, and a C in MTH 113. A grade of less than C- in all other non-nursing courses is unacceptable. Students who earn an unsatisfactory grade in any non-nursing course will be placed on School of Nursing probation and given the opportunity to repeat the course until a satisfactory grade is achieved. Failure to obtain an acceptable grade in any non-nursing course may mean that the student cannot continue in the nursing sequence. No required course may be taken Pass/Fail.

All current School of Nursing policies may be found in the School of Nursing Student Handbook.

Updates p. 215

Independent Study

Students are afforded the opportunity to take independent studies. No independent study course may substitute for a required course.

VII. School of Social Work

Updates Chapter VIII. of the 2007–2009 Undergraduate Bulletin

Social Work Program

Updates p. 223

All students considering the major are welcome to participate in the ongoing activities of the Undergraduate Social Work Council.

Degree Requirements for the Bachelor of Social Work (B.S.W.) (120 credits)

Updates p. 224

Students enrolled in the University must apply by their sophomore year.

Thirty-five (35) credits are in the University's General Education requirements; 45 in social work; and 25 in liberal arts distribution requirements, which may be earned from liberal arts or social work courses.

Optional Concentration in Children and Families

(Minor in Children and Family Studies)

Open to all students, Adelphi's minor in Child and Family Studies offers students the opportunity to draw on courses throughout the University's curriculum. Coordinated through the

School of Social Work's undergraduate program, the minor requires 19 credits.

Interested students should contact the Director of the undergraduate Social Work program.

Field Instruction

Updates p. 226

ANSWER students complete a minimum of 600 hours of field instruction over the course of their junior and senior years.

VIII. University College

Updates Chapter IX of the 2007–2009 Undergraduate Bulletin

Updates p. 232

Hagedorn Hall 201
 UCinfo@adelphih.edu
 (516) 877-3412
<http://uc.adelphi.edu>
 Shawn O'Riley, Executive Director
 Email: oriley@adelphi.edu

Mission Statement

University College is Adelphi's college for the working adult.

Programs of Study

University College offers the Associate of Arts (A.A.) in Liberal Arts; Associate of Science (A.S.) in Emergency Services Administration*; Bachelor of Arts (B.A.) degrees in fine arts, literature, and social science; Bachelor of Science (B.S.) degrees in business, criminal justice, and emergency services administration*; an undergraduate Certificate in Healthcare Management; post-bachelor's Certificate in Basic Sciences for Health Professions; Graduate Certificate in Emergency Management; and noncredit programs and courses.

**This program is also available online.*

A.S. in Emergency Services Administration

New Section p. 233

Candidates for this degree must have completed at least 64 credits, 35 of which must be taken in Liberal Arts. No more than 30 credits may be awarded through prior learning.

Students must complete 16 credits in the University College core, plus 4 credits in Humanities, 4 credits in Sciences, 8 credits in Art and Art History and the Organizational Behavior course.

Students must also complete at least 12 and no more than 29 credits in the following course major:

- Principles of Emergency Management (Required Introduction Course)
- Emergency Services Management and Administration
- Legal Aspects of Emergency Services
- Introduction of Financial Concepts for Emergency Services
- Emergency and Disaster Preparedness
- Master Planning for Public Emergency Management
- Occupational Safety and Health
- Management of Human Resources
- Emergency Services Leadership

Bachelor of Arts (B.A.) in Fine Arts

Candidates for this degree must have completed at least 120 credits, 90 of which must be in the liberal arts.

Requirements for the Major

Additions:

AHS 125	Introduction to Digital Art
AHS 254	Drawing and Composition

Bachelor of Science (B.S.) in Criminal Justice

Updates p. 233–234

Program Overview

Foundations

Introduction to Sociology or Society and the Individual

New Section

Bachelor of Science (B.S.) in Emergency Services Administration

Bachelor of Science (B.S.) in Business

Degree Requirements

Deletion:

18 elective credits in business

Addition:

Effective Communications

Online and Blended Courses and Programs

New Section p. 235

University College now has several fully online courses, which have been approved by Adelphi University. The 12-week asynchronous format gives students the freedom to study on their own schedules, from anywhere they have Internet access, while maintaining their busy work schedules and life commitments. No special software or hardware is needed to take these courses.

Online University College courses will be taught by expert faculty with terminal degrees (Ph.D., D.M.A., etc.) in their respective fields who have designed and developed these classes specifically for an online audience. Class size will be limited to ensure individualized student attention. These courses are open to all Adelphi undergraduate students; you do not have to be enrolled in a specific online degree program to register.

Prior Learning Program

During the course of their career, adults often develop specialized skills and knowledge that are equivalent to

college coursework. University College at Adelphi has developed the Prior Learning evaluation process as a way for adult students to earn academic credit for knowledge and experience gained outside of a traditional classroom. In the broadest sense, Prior Learning includes all college-level learning before admission to Adelphi. This includes formal learning gained through successful completion of coursework sponsored by the military and government agencies; it also includes knowledge obtained through career experience, volunteer work, the utilization of artistic abilities, and proficiency in computers and foreign language (this includes sign language). By utilizing University College's Prior Learning Credit Program you can complete your college degree faster and at less expense.

The most important thought to keep in mind about Prior Learning is that credit is not awarded for experiences (no matter how sophisticated) but for the student's ability to demonstrate that these experiences are college-level. That is, students must demonstrate, with the guidance of the faculty evaluators, they possess knowledge reflected in the coursework taught at Adelphi.

Deletion:

- The current or cumulative grade-point average falls below 2.0 (or 2.75 for students in University College/School of Education specialization).

Academic Probation

Updates p. 235

University College Deans List

- Earned a grade-point average of 3.5 or higher for the semester.

IX. Pre-Professional Preparation and Joint Degree/Early Assurance Programs

Updates p. 242

The Office of Pre-Professional Advising and Fellowships (OPPAF)

Room change: Levermore Hall 303

Updates p. 248

The Tufts University School of Dental Medicine 4/4

Early Assurance Program is no longer offered.

X. Student Life

Updates Chapter XI of the 2007–2009 Undergraduate Bulletin

Study Abroad with Adelphi University

Updates p. 261

The Center for International Education will place you in almost any country in the world to study the discipline of your choice at approximately the same cost as staying at Adelphi's campus. Adelphi will allow your current financial aid and scholarships to become portable in support of your study abroad program. In most cases, all you will have to pay is for your airfare and personal expenses. Adelphi will also award a limited number of travel scholarships.

Go live and study in Europe, Asia, Latin America, Africa, Australia, or New Zealand for a semester or two, and you'll never see the world in the same way again. Now is the time to set your international education goals. You can choose from several options, including summer, semester, and yearlong programs offered at numerous universities in many countries around the world, including Argentina, Australia, Chile, China, Costa Rica, France, Germany, Ghana, India, Ireland, Italy, Mexico, New Zealand, Norway, Spain, Sweden, and The United Kingdom, where you can choose courses in almost any discipline. Courses taken abroad can apply towards your major as well as to other graduation requirements. Adelphi also offers faculty-led study abroad

programs in the Bahamas, England, Italy, Greece, and Mexico.

Most employers are looking at global knowledge, self-direction, and intercultural competence in new university graduates. Your job prospects and lifelong earnings could be considerably enhanced by your international experience and command of a foreign language.

For more information, please contact the Center for International Education, Levermore Hall, Room 304, (516) 877-3487.

XI. Academic Support

Updates Chapter XII of the 2007–2009 Undergraduate Bulletin

Updates p. 268

Office of Academic Services and Retention

Room change:

Levermore Hall, Room 303

University Learning Center

Earle Hall, Lower Level

Web site: <http://students.adelphi.edu/learningcenter>

The Learning Center provides free peer-assisted tutoring, and other forms of academic assistance to enhance students' academic performances at the Garden City, Manhattan, and Hauppauge sites.

The Center's resources are available to undergraduate, graduate students, and alumni. The Center's peer tutors are students with both excellent communication skills and academic knowledge. All academic support programs commence during the first week of classes, so that students are able to receive assistance before they experience academic difficulty. The Center offers:

- Tutoring in academic courses
- Individual and small group tutoring, workshops to enhance reading, test taking and study skills

- Workshops for graduate exam preparation (GRE, GMAT, LSAT, and MCAT) on Saturdays
- Seminars on special learning topics (personal statements, cover letters)
- Opportunities to practice speaking English for international students
- Review sessions for particular courses
- Computer lab and study rooms
- Recitations for chemistry and physics

Students are encouraged to visit the Learning Center for supplemental instruction in specific subject areas, as well as for academic enrichment, particularly in communication strategies.

The Learning Center serves both students who are having academic difficulty as well as those who are doing well academically and want to develop their skills further, increase their knowledge, and raise their GPA.

Students may come to the Center as often as they want and seek assistance at any time during the semester. Advance appointments are not necessary (although they can be made online). Students come to the Center at the time when tutoring for a particular subject is scheduled and a Learning Center peer learning assistant works with them. The schedule is posted on <http://students.adelphi.edu/learningcenter/schedule.php>.

The Learning Center is open throughout the school year. During the fall and spring semesters, the Center is open Monday through Thursday from 9:00 a.m. to 8:00 p.m., and 9:00 a.m. to 5:00 p.m. on Friday. Summer session hours are 8:00 a.m. to 5:00 p.m.,

Monday through Friday. The Learning Center is now asking all students to register online each time they come to the Center.

For more information, visit the Center's Web site, call (516) 877-3200, or email Learning Center Director Henrietta Pearlman at pearlman@adelphi.edu.

Updates p. 270

Swirbul Library/ Information Commons

Regular Schedule

Monday–Thursday:

8:00 a.m.–12:00 midnight⁺

Friday: 8:00 a.m.–8:00 p.m.⁺

Saturday: 8:00 a.m.–8:00 p.m.[#]

Sunday: 10:00 a.m.–12:00 midnight^{*}

⁺ *Public service desks open at 8:30 a.m.*

^{*} *Public service desks close at 10:00 p.m.*

[#] *Public service desks open at 10:00 a.m.*

For information and hours call: (516) 877-3572.

Office of Information Technology and Resources

Updates p. 270–273

OITR has created technology guides, manuals, and videos that can be downloaded at <http://infotech.adelphi.edu/resources/manuals.php>.

Customer Services

Customer Services is located in the Information Commons on the second floor of Swirbul Library.

You can also contact Customer Services by:
 Telephone: (516) 877-3340
 Email: customerservices@adelphi.edu

Hours vary by semester and during exam periods.

Fall Semester Hours

Monday–Thursday:

8:00 a.m.–12:00 midnight

Friday: 8:00 a.m.–8:00 p.m.

Saturday: 8:00 a.m.–8:00 p.m.

Sunday: 10:00 a.m.–12:00 midnight

Peer-to-Peer Training

These training sessions are led by students who will teach you the basics of various software applications and help answer your technology questions. Subjects include:

- Basic instruction on Microsoft Word, Excel, PowerPoint, and Access
- File management
- File Transfer Protocol (FTP)
- Basic Web site design
- Creating PDFs from other file formats

For more information and to see the schedule of training sessions, go to <http://infotech.adelphi.edu/services/peertopeer.php>.

General Access Computer Labs

OITR provides eight general-access computer labs at the following locations:

- Information Commons in Swirbul Library
- UC Café, Lower Level Underground
- Sager Lab, Swirbul Library (for research use)

- Commuter Lounge, UC Lower Level
- Manhattan Center Library

For more information, go to <http://infotech.adelphi.edu/services/labs>

Software Downloads

Some software applications are available as a free download from <http://infotech.adelphi.edu/services/downloads.php>

Wireless Access

To facilitate network access, OITR has created both indoor and outdoor wireless hot spots on campus. Look for the yellow signs that indicate the indoor hot spots. Your laptop must be equipped with a Wi-Fi card (802.11b) and capable of 128-bit WEP encryption. Before you connect, you must contact Customer Services and provide a valid Adelphi ID. Upon verification, Customer Services will give you instructions on how to connect to the Adelphi wireless network.

For more information, go to <http://infotech.adelphi.edu/services/wireless.php> or contact Customer Services at (516) 877-3340 or customerservices@adelphi.edu.

Indoor/Outdoor Hot Spots

Look for the yellow signs on campus that indicate wireless hot spots. Maps of indoor and outdoor wireless access areas are available at <http://infotech.adelphi.edu/services/wireless.php>.

Indoor access areas include:

- Blodgett Hall
- Eddy Hall
- Hagedorn Hall of Enterprise
- Hy Weinberg Center
- Levermore Hall
- New Hall

- Post Hall Cafeteria
- Science Building
- School of Social Work
- Swirbul Library Information Commons
- University Center (Cafeteria, Lobby, Underground Café, Commuter Lounge)

Logging on to eCampus

You are required to create a universal password. Follow the prompts to create your universal password at <http://ecampus.adelphi.edu/>.

Note for AOL users: You cannot log on to any of the Adelphi online services using AOL. If AOL is your only Internet Service Provider (ISP), please follow these steps:

- Connect through AOL
- Minimize the AOL window (click the minimize button, located on the top-right side of the window)
- Double click on either the Internet Explorer or Firefox icon on your desktop to open a browser window. (If you do not already have one of these browsers downloaded, please do so now)
- In the address bar, type <http://ecampus.adelphi.edu/>
- Log on to eCampus

Email Tab

Adelphi utilizes the GroupWise System. To have your Adelphi email forwarded to another email address:

- In GroupWise, select “Options” at the top right.
- In the Options window, click the “Rules tab.”
- Next to “Type,” select “Forward” from the dropdown menu, and click “Create.”
- Give the rule a name (e.g., “Forward to hotmail”).
- Leave the “Define Optional Condition” section blank.
- In the field under “To,” type the email address where you want to receive your forwarded messages.
- Click “Save.” The box next to your new rule should be checked off, indicating that it is active.

New Section

Blackboard and Moodle

Use Moodle or Blackboard online course management software to access course materials, participate in class discussions, and more. Your instructors will tell you whether to use Moodle or Blackboard for each course you are taking. Go to the services tab in eCampus to launch the Moodle or Blackboard services. Remember to log out after you complete your session. The OITR Web site offers user guides to these and other services at <http://infotech.adelphi.edu/services/manuals.php>. For additional assistance, contact Customer Services at (516) 877-3340 or customerservices@adelphi.edu.

Library

Access Alicat, the Adelphi Libraries Catalog, as well as electronic journals and online databases. For instructions, go to <http://libraries.adelphi.edu/>.

Services Tab

C.L.A.S.S. (Course Listing, Advising, and Student Services)

C.L.A.S.S. enables you to register for classes and view your personal, academic, and financial aid information. As an authorized user, you can check course registration, find classroom locations, or change your personal information.

The C.L.A.S.S. service is available only to authorized users and requires your Adelphi ID number and a PIN (Personal Identification Number). If you don't know your ID, click on "Look up Adelphi ID" link on the login screen. First-time users must create a PIN. If you need to create a PIN or have forgotten your PIN, on the C.L.A.S.S. main page, click on "Don't have your PIN?" Fill in the information in the fields as indicated. Your new PIN must consist of *numbers only*. We recommend changing your PIN frequently for security reasons.

The following capabilities are provided within C.L.A.S.S.:

- My Adviser: Adviser's name and contact information.
- My Registration: Register for classes, and submit drops and adds
- My Registration Holds: View all blocks that affect future
- My Course Confirmation: Class schedule for a specific semester

- My Parking Decal: Online registration form for those parking on campus
- My Meal Balance: Information about your meal plan
- My Financial Aid: Detailed financial assistance by semester
- My Billing: Account balance and detailed transaction history by semester
- Make a Payment: Make a secure payment with Visa or MasterCard
- Request a Refund: Request a refund if you have a credit balance
- My Grades: View your class grades for a specific semester
- My Transcript: Detailed transcript of your classes, grades, and grade-point information
- My Health Records: See if your health clearance requirements are up to date
- Course/Dept Directory: Browse course offerings and number of seats available
- Faculty Directory: Directory information for selected faculty

For help in using C.L.A.S.S., refer to the manual on the OITR Web site at <http://infotech.adelphi.edu/resources/manuals.php>.

Housing Application

Complete the Residential Life and Housing Agreement online to apply for housing.

Ruckus

Adelphi offers this free digital entertainment service, which features myriad ways for college students around the country to connect with one another.

Creating a Personal Web Page

The Panther Unix-based system is available to registered Adelphi students for electronic file storage and creating personal Web pages. Some courses, especially those in Computer Science, require a Panther account in order to complete assignments.

Please note: The Panther system has a disk space limit of 250MB per user and commercial use is not permitted. Find more information and the Panther account application at <http://infotech.adelphi.edu/services/panther.php>.

Learning Disabilities Program

Housed within the School of Education, the Learning Disabilities Program is nationally recognized for its comprehensive and structured services. Students receive academic and counseling support from professionals with advanced degrees in special education and social work, while attending regular classes in their chosen major. While course content and requirements are never compromised, supports and accommodations ease the way for students with language-based learning disabilities and/or Attention Deficit/Hyperactivity Disorder. The program provides the opportunity for educational and personal growth in Adelphi's supportive setting of small classes and strong teaching tradition. For more information, visit <http://academics.adelphi.edu/LDprog> or email LDPprogram@adelphi.edu.

Required Documentation

The Wechsler Adult Intelligence Scale, Third Edition, (WAIS-III), including index scores. The WASI (Wechsler Abbreviated Scale of Intelligence) is not acceptable. The Woodcock-Johnson Tests of Cognitive Ability are also acceptable.

Updates p. 284

XII. Admissions

Updates Chapter XIII of the 2007–2009 Undergraduate Bulletin

How to Apply

Updates p. 276

1. Students interested in obtaining an admissions application or information should contact:
Office of University Admissions
Levermore Hall, Room 114
One South Ave
P.O. Box 701
Garden City, NY 11530-0701
(516) 877-3050
1-800-Adelphi (out-of-state)
www.adelphi.edu
2. **No change**
3. Arrange to take the SAT or the ACT with the writing section. Score reports will not be accepted without a writing score.

Admissions Credentials

Updates p. 277

Admissions credentials that are required for a completed application include:

- A completed undergraduate application form for admission
- An application fee of \$35
- An essay
- An official high school transcript, (including rank in class and standardized test scores if available)
- Official copies of SAT or ACT scores with a writing score. Score

reports without a writing score will not be accepted

- One or more letters of recommendation from a guidance/college counselor and/or teacher is preferred
- Students applying to Art or Performing Arts must also complete an audition or portfolio with the appropriate department.

Students who have obtained a General Equivalency Diploma (GED) or who have been out of high school for one year or more will not be required to take the SAT or ACT unless specifically requested to do so.

An admissions interview, strongly recommended for all students, is required for applicants to the Honors College, and may be arranged by the applicant or requested by the Office of University Admissions.

All records of each applicant are given careful consideration. A final evaluation is based on the academic performance, abilities, purposes, and interests of the candidate. The University may also require additional information, or may exempt students from certain credentials.

Entrance Examinations

To assist the Admissions Committee in making a decision, the University requires that candidates take either the ACT or SAT. Students who have lived in the United States less than three years and are from a non-English-speaking country need to submit a TOEFL, APIEL, or IELTS score, unless your SAT critical reading and writing score are higher than 450. International students from a non-English-speaking country are required to submit a

TOEFL, APIEL, or IELTS score as well. This policy also applies to transfer students. For students intending to enroll in the General Studies Program or Learning Disabilities Program, ACT or SAT scores are highly recommended and expected to be submitted upon request. Students who seek admission at least one year after graduating from high school are not required to submit ACT or SAT scores.

Admission of Transfer Students

Updates pgs. 277–278

The maximum number of credits a student may receive from Advanced Placement tests, or college level course work taken before completion of high school is 30 credits.

Deletion:

Credit will not be granted for correspondence courses.

Early Admission

Updates p. 279

Plan I: Full-Time Study at the University

Students who wish to pursue this plan must receive a letter of support from their high school principal or Guidance Counselor. The letter of support must detail which classes the student is permitted and/or required to take if admitted under this plan.

Plan II: Concurrent Students

Plan II permits students to attend Adelphi University concurrently with high school enrollment. Students who wish to pursue this plan must receive a letter of support from their high school principal or Guidance Counselor. The letter of support must detail which classes the student is permitted and/or required to take if admitted under this plan.

For further information concerning these early admission plans, contact the Office of Admissions.

Freshman Decision Policy

Adelphi University subscribes to a rolling admissions policy. The Office of Admissions makes every effort to notify candidates of their admission decision approximately three weeks after receiving a completed application. In addition to a rolling admissions policy, Adelphi also offers an Early Action Decision Plan. Applicants who wish to participate in the Early Action Decision Plan must indicate their interest on the Freshmen Application Form, and submit a completed application before December 1. Early action is only available to freshmen applicants for the fall semester. In some cases, the Admissions Committee may defer making a final decision until it has received a report of the candidate's midterm grades, or until a personal interview takes place.

Candidates' Reply Date

Adelphi University subscribes to the May 1 Candidates' Reply Date for freshmen. This procedure has been established to provide ample time for students to reach a decision on their

college choices. On this date, admitted students are encouraged to notify the University of their intention regarding enrollment. Candidates who wish to secure enrollment must submit the appropriate forms and deposits for enrollment and housing. Late replies/deposits will be considered on a case-by-case basis. The reply date is published in the acceptance letter packet.

Program-Specific Admissions Policies

New York Law School

Updates p. 282

3/3 B.A./B.S. and J.D. Program

Admission Requirements

Applicants to the joint degree program in law must first apply to Adelphi University and indicate interest in the law program. Prospective students who have expressed an interest in the joint degree in law and are granted admission to Adelphi may, at the same time, be granted provisional admission to New York Law School on satisfying the following minimum criteria: incoming freshmen are required to have appropriately strong combined SAT scores and a minimum 3.4 GPA in a rigorous high school curriculum; or a minimum 3.5 GPA in a rigorous high school curriculum, and strong letters of recommendation attesting to high motivation and leadership potential. Transfer students must have a minimum 3.5 GPA in a liberal arts and sciences program and will be evaluated on a case-by-case basis. In order to be considered for the Joint Degree program with NYLS, transfer students must submit results of a recognized standardized exam.

A student admitted to the program begins an accelerated course of study at Adelphi, enabling completion of the in-residence undergraduate phase in three years, earning a minimum of 90 credits,

where necessary through a combination of advanced placement credit, course overloads, and summer courses. All courses in the in-residence undergraduate program are to be taught by Adelphi faculty on any of the four Adelphi campuses (Garden City, Manhattan, Hauppauge, and Poughkeepsie). The student is required to follow the prescribed program at Adelphi and maintain an undergraduate GPA of 3.0 or better.

As undergraduates, students must demonstrate excellent writing skills and pursue a rigorous academic major. To continue on to New York Law School, students are required to submit recommendation letters from their dean and pre-professional adviser. To ensure that candidates are well prepared for admission to law school, an adviser from the New York Law School is available to students while still at Adelphi.

SUNY College of Optometry

3/4 B.S./O.D. Program

Admission Requirements

Applicants to the joint degree program in optometry must first apply to Adelphi University and indicate interest in the optometry program. High school students must have an academic average of 93; be in the top ten percent of their class; have combined critical reading and math SAT scores of at least 1200 with a minimum math SAT score of 600, and receive a strong recommendation from their high school counselor. In addition, applicants must participate in interviews that will be conducted by both Adelphi and the SUNY College of Optometry.

School-Specific Admissions Policies

Updates p. 285–287

Honors College

Admissions Requirements

Prospective students with superior high school records and combined SAT math and critical reading and writing scores of at least 1900 (650 critical reading) who seek admission to the Honors College must complete the Honors portion of the undergraduate admission form, supply the requested evidence of their best academic or creative writing, and visit the Adelphi campus for an interview with a member of the Honors College administration or faculty.

Ruth S. Ammon School of Education

Please see the Admission of Transfer Students section on page 277 for admission requirements to the Ruth S. Ammon School of Education.

Please note: Admission to STEP requires a minimum 3.0 GPA and a combined critical reading, math, and writing score of 1500 for admission as a freshman. Transfer students require a minimum GPA of 2.75 for admission to STEP and a 2.85 for admission to Communication Sciences and Disorders.

School of Nursing

Admission Policies for Registered Nurses:

Transfer students are required to have a minimum cumulative 2.8 GPA from all the institutions from which they transfer.

School of Social Work

Transfer Students

Transfer students must first apply to the Admissions Office of Adelphi University. The Admissions Office will evaluate the applicant's academic record to decide which courses are acceptable and will be transferred, and which General Education courses still need to be taken. When the transfer application is complete, the Admissions Office will forward it to the Director of Undergraduate Programs, who will make a decision regarding acceptance.

University College

Admission Requirements

An SAT score is not required for University College applicants. Additional admissions requirements are necessary for some University College programs. Please visit our Web site for information on specific degree program admissions: <http://UC.adelphi.edu>.

XIII. Expenses and Financial Aid

Updates Chapter XIV of the 2007–2009 Undergraduate Bulletin

Tuition and Fees

Updates p. 290

New Section

Orientation

Adelphi's Orientation program provides the knowledge and skills for an easy transition to college life. Orientation sessions are conducted for the fall and spring semesters. For fall entrants, all new freshmen are required to participate in a three-day overnight Orientation program during the summer in conjunction with registration. Transfer students entering in the fall attend a one-day Orientation. A matriculation ceremony before fall classes begins brings all new freshmen together as they begin their academic journey. All spring semester entrants attend a special one-day Orientation program.

Orientation is coordinated by the Center for Student Involvement. The nonrefundable fees are:

Freshmen, Fall Semester only:	\$225
Freshmen, Spring Semester only:	\$ 70
Transfers:	\$ 70

Tuition and Fees

Updates p. 290–293

The following Tuition and Fee Policy pertains to the 2008–2009 academic year. The Board of Trustees of Adelphi University reserves the right to change this tuition and fee schedule without prior notice. The Office of Student Financial Services, (516) 877-3080, must be consulted for the current tuition and fees schedule.

The 2008–2009 Comprehensive Tuition and Fee rate for full-time undergraduate students is \$23,500 for continuing students with a start term prior to fall 2007, \$24,350 for continuing students with a start term of fall 2007, spring 2008, or summer 2008, and \$25,240 for new/transfer students.

Tuition and fees are payable either by mail; via the Web using MasterCard or Visa; in person at the Office of Student Financial Services; or by phone with MasterCard or Visa. Checks and money orders should be made payable to Adelphi University. All payments will be applied to past-due balances first.

Charges billed by the University are outlined below. Students and parents, however, should be prepared to pay for expenditures associated with books, travel, and personal items.

Tuition and Fee Rates:

Undergraduate, Full Time (12–17 credits per semester) 2008–2009 Academic Year

Continuing Students (students enrolled prior to fall 2007):

Tuition and University Fees,	
per year	22,900
Technology Fee, per year	\$400
Student Activity Fee, per year	\$200
Comprehensive Tuition Fee,	
per year	\$23,500

There is a \$325 charge for each clinical nursing course.

Continuing Students (students enrolled with a start term of fall 2007, spring 2008, or summer 2008):

Tuition and University Fees,	
per year	\$23,750
Technology Fee, per year	\$400
Student Activity Fee, per year	\$200
Comprehensive Tuition Fee,	
per year	\$24,350

New/Transfer Students (first-time students entering fall 2008):

Tuition and University Fees,	
per year	\$24,640
Technology Fee, per year	\$400
Student Activity Fee, per year	\$200
Comprehensive Tuition Fee,	
per year	\$25,240

There is a \$325 charge for each clinical nursing course.

**Undergraduate, Part-Time
2008–2009 Academic Year
(1–11 credits per semester)**

Tuition, per credit hour	\$750
University Fees (nonrefundable), per year	\$400
Technology Fee, per year	\$200
Student Activity Fee, per year	\$20

There is a \$325 charge for each clinical nursing course.

**Upper Division (Nursing,
Education, and Social Work)*
2008–2009 Academic Year**

Tuition and Fees, per year	\$24,300
Technology Fee, per year	\$400
Student Activity Fee, per year	\$200
Comprehensive Tuition Fee, per year	\$24,900

There is a \$325 charge for each clinical nursing course.

**Upper Division rates apply to junior and senior level students in nursing, and social work, who are taking courses numbered 300 or higher. Education students are Upper Division if they have completed more than 55 credits (including transfer credits).*

**University College
2008–2009 Academic Year**

Tuition, per credit	\$640
University Fees, per year	\$200
Technology Fee, per year 1–11 credits	\$200
12 or more credits	\$400
Student Activity Fee, per year	\$20

University Fees

University Fees cover the use of all academic and recreational facilities. They

also include use of the library, gymnasium, health services, counseling and career services, and provide for security and accident insurance for all students.

Student Activity Fee

The Student Activity Fee is allocated and disbursed by the Student Government Association to recognized student groups.

Other Fees and Charges

Application Fee (nonrefundable)	\$35
Graduation Reapplication/ Late Filing Fee	\$25
Late Registration Fee (Check current Directory of Classes for appropriate calendar)	\$150
Medical Insurance (Annual)	TBA
Orientation Fee (Freshmen, Fall Semester only)	\$255
Orientation Fee (Transfers/Freshmen, Spring Semester only)	\$70
Criminal Background Check (where required)	\$100
Program Change, Drop/Add each form	\$25
Registration Reinstatement Fee	\$150
Returned Check (in addition to charge for late payment of tuition)	\$25
Learning Disabilities Program Fee (per semester)	\$3,370
Learning Disabilities Program Fee (Summer)	\$1,900
Transcripts	\$10
Deferred Payment Plan Fee	\$50
Laboratory, Studio, and Workshop Fees (specified with course listings in the Directory of Classes)	Variable
Private Music Instruction, per semester (Fall, Spring)	\$830
(Summer)	\$235

Professional Liability Insurance (Specified after each course in the Directory of Classes) Variable
 Withdrawal Fee \$100

\$7,780 Converted Double Suite
 \$8,230 Converted Double in New Residence Hall
 \$8,530* Room in New Residence Hall

**These rooms are designed to accommodate three students.*

Residence Fees

Annual Room Rates (per person/ per academic year excluding intersession and summer)

Singles—There are very few single rooms and they are usually reserved for special circumstances.

\$8,330 Room
 \$9,080 Room with Air Conditioning
 \$9,630 Room in New Residence Hall
 \$10,130 Converted Double Room to Single
 \$11,730 Converted Double Room to Single with Air Conditioning
 \$12,780 Converted Double to Single in Suite
 \$12,980 Converted Double Room to Single in New Residence Hall

Doubles—Most students will have a double room, as these are the most common on the campus.

\$7,230 Room
 \$7,780 Room in Suite with Quad
 \$7,980 Room with Air Conditioning
 \$9,080 Suite with Semi-Private Bath
 \$8,980 Converted Triple to Double
 \$9,230 Room in New Residence Hall
 \$10,080 Converted Triple to Double with Air Conditioning
 \$11,730 Converted Triple to Double in New Residence Hall

Triples—

\$5,980 Converted Double
 \$6,530* Designed Room
 \$6,730 Converted Double with Air Conditioning
 \$7,280* Designed Room with Air Conditioning

Quad—

\$7,780 Converted Double Suite to Quad

Meal Plans

All residents must select one of the following meal plans:

Per semester, based on 2007–2008 rates:

Basic \$1,100
 Average \$1,400
 Heavy \$1,600

These plans may be supplemented at any time in increments of \$50. Further information on resident meal plans is available from the Office of Residential Life and Housing in Earle Hall, room 100, (516) 877-3650.

Commuter students may also purchase meal plans. For more information on commuter meal plans, contact the Center for Student Involvement in the University Center, room 110, (516) 877-6667.

Room and Board Deposit

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Each student requesting University housing is required to pay a \$300 housing deposit. In addition, students new to the University must also pay the \$250 tuition deposit. For priority consideration, housing deposits for new students should be paid as soon as possible. Those submitting deposits after May 1 will be assigned on a space-available basis.

Financial Assistance

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Academic Requirements to Maintain Financial Assistance

Financial assistance recipients must be in good academic standing and must be making satisfactory academic progress. Failure to meet established criteria will result in the loss of financial assistance. Details concerning established criteria are available in the Office of Academic Services and Retention and the Office of Student Financial Services and on Adelphi's Web site at ecampus.adelphi.edu/sfs/.

Endowed and Restricted Scholarships

Updates p. 297–303

All scholarships are awarded by the Office of Student Financial Services unless otherwise noted.

The ATEP Associates Scholarship assists education majors.

The Adelphi Traveling Scholarship assists athletes with financial need.

Carol Ammon School of Business Scholarships assist undergraduate and graduate business students. Awarded by the School of Business.

Ruth S. Ammon Memorial Scholarships are awarded to undergraduate and graduate students by the School of Education.

Phyllis and Frank Angello '77 Scholarship assists an incoming freshman majoring in business, history, or political science who plans on pursuing a career in financial services

or in the public sector. This scholarship is awarded once every four years and requires a written essay.

The Atlantic Bank Scholarship assists students of Greek origin or parentage who are pursuing careers in banking and/or finance and who have financial need.

The Augusta Uhlich and Helen Baldwin Scholarships target sophomores, juniors, and seniors with strong academic records.

The George E. Barlow Scholarship targets students with strong academic records.

The Alexander Barnes Scholarship assists performing arts majors.

The Barnes and Noble Endowed Scholarship is awarded to students with financial need.

The Clara Bartlett Dean Scholarship, established in the early 1900s, is awarded to an outstanding junior majoring in history.

The Caroline Mathilde Behre Fund, established in 1911, assists members of the Delta Gamma sorority.

The Norman J. Berkun Memorial Scholarship provides awards to junior year business students of high academic standing and financial need.

The Helen Hirsch Bernstein Scholarship assists students of Jewish descent.

The Bethpage Federal Credit Union Endowed Scholarship is awarded to an entering freshman with high need; preference is given to students from Hempstead, Roosevelt, Central Islip, Bay Shore, and Brentwood school districts.

The Nicola and Maria Bologna Memorial Scholarship was established to support commuting undergrad-

uate students who exhibit unrealized academic potential, determination, ability to succeed, and financial need.

The Rose Brenner Scholarship was created in the early 1900s from the estate of Rose Brenner, class of 1906, for deserving students.

The Caplin-Bloom Scholarship was established in 1915 to assist female students with strong academic records and financial need.

The Citibank Scholarship is awarded to an undergraduate or a graduate business major.

The Elinor N. Corwin Scholarship was created in 1984 to assist students in the School of Nursing.

The Coston Crouse Abstainer Scholarship was created in 1990 in memory of a former student. The scholarship is awarded to students who abstain from substance use inclusive of tobacco, alcohol, and drugs.

The Patricia Keane DeGeorge Memorial Scholarship, established in November 2002 in memory of Patricia Keane DeGeorge, Class of 1998, is awarded by the School of Nursing to one or more nontraditional undergraduate students with a grade-point average of 3.0 or above.

The Dorothea Deitz Memorial Scholarship, established in 2006, is awarded by the School of Education to a female major in physical education who demonstrates financial need, academic achievement, athletic participation, community service, and leadership.

The Agnes E. Demonde Scholarship, established in the early 1900s, is awarded to upperclassmen with financial need

The Devlin/Ernst Scholarships, established by the families of Robert

Devlin and Robert Ernst, two former professors of history, are awarded by the department to students majoring in history.

The Elizabeth A. Doherty Memorial Scholarship is awarded by the School of Social Work. Applicants must demonstrate financial need, possess a talent for overcoming adversity, and plan on entering the field of drug and alcohol addiction treatment.

The John Eddy Memorial Fund was established for descendants of former Adelphi President Paul Dawson Eddy or for students with financial need.

The Evening Student Scholarship Fund, created in 1973, provides assistance to undergraduate part-time students of superior academic ability and financial need.

The Theresa Fink Scholarship, established through the Estate of Anna Fink, is awarded to a worthy female student with broad interests and need.

The Fleet Bank Scholarship is awarded to graduate or undergraduate business students with a strong academic record.

Dr. Betty L. Forest Nursing Scholarship and Harold and Loretta Forest Memorial Nursing Scholarship, established in 2006 by alumna from the class of 1947, assist upper level undergraduate nursing students who demonstrate financial need and maintain a qualifying GPA. Awarded by the School of Nursing.

The Milton Frank Scholarship, established in 1993 in memory of a former special assistant to the president and to Nepal, is awarded to a student majoring in communications or English.

The Ruth Woodroffe Gangel Memorial Scholarship was estab-

lished in 2001 in memory of Ruth Woodroffe, a School of Nursing graduate, Class of 1947. The School of Nursing awards the scholarship to deserving students who exhibit financial need.

The Charles Garelick Scholarship is awarded to undergraduate students in the School of Nursing.

The John W. Gibb Scholarship was created in 1915 from the estate of Mrs. Sarah M. Gibb to assist upperclassmen with outstanding academic records.

The Rita Gold Scholarship, established in 1988, assists University College students in financial need.

The Golden Anniversary Fund, established in 1986, rewards students of good academic standing.

The Philip Goldstein Scholarship targets math majors with good academic records.

The Perrine Gordon Scholarship was created by friends and family in memory of Perrine Gordon, a secretary at the School of Nursing at Adelphi, to assist nursing students.

The Elise Grace Scholarship provides awards based on high academic standing to nursing majors.

The Pearl Jolles Groothius Memorial Fund was established in 1957 by Irving Groothius in memory of his wife for voice/music majors.

The Guiding Light Scholarship was established by the Guiding Light Foundation for junior or senior nursing students with financial need.

The B. Loretta Gumper von Lehn Memorial Scholarship was established in 2002 by the children of the School of Nursing alumna B. Loretta Gumper, Class of 1967. The scholarship is awarded annually to one

or more upperclassmen who demonstrate financial need and plan to enter the field of nursing upon graduation.

The Gregory Peter Gutman Scholarship in Management Education was established in 2003 through a bequest from the late Professor Gutman. The management department selects a student with at least a 3.3 GPA and leadership qualities. Preference is given to a student majoring in marketing.

The Ruth S. Harley Scholarship, established in 1970, benefits outstanding junior or senior female students, with good scholastic standing, who are active in student affairs.

The James L. Hathaway Memorial Nursing Scholarship was established by Mrs. Maria L. Pritchard, Class of 1922, and Ms. Dorothy Hathaway, Class of 1927, in memory of their brother. The scholarship is awarded to undergraduate nursing students.

The Lucille Sophar Hays Fund rewards female students in good academic standing.

The Carla Hernandez Memorial Award named in honor of a former student, is awarded by the School of Education.

The Juliette Hollenbach Memorial Scholarship was established in the early 1900s by a gift from the Kappa Kappa Gamma Sorority for upperclassmen of high academic standing.

The W.G. Holloway Scholarship was established in 1977 for School of Nursing students with strong academic records.

The Della Hudson-Tomlin Scholarship, established in 2001 by Adelphi students in the name of

long-time administrator and student club adviser, Della Tomlin, is awarded to full-time undergraduates with special need who have a minimum 2.3 GPA.

The Jerry and Lucille Isenberg Scholarship is awarded to undergraduate students with a strong GPA and financial need who submit an approved essay.

The Lillian Jackson Scholarship assists deserving music majors. Recipients are selected by the Department of Music.

The Jamaica Real Estate Board Scholarship was established in 1977 by the Jamaica Real Estate Board Corporation to provide tuition assistance to worthy and needy students from Jamaica, New York.

Mildred Loughlin Kahane '49 Scholarship, established in 2007, assists students enrolled in the M.S. in Adult Health Nurse Practitioner program who demonstrate financial need and meet other qualifying criteria. Awarded by the School of Nursing.

The Florence Kessler Scholarship assists students with strong academic records.

Kenneth Kirschenbaum '70 Award is presented to the graduating senior pre-law student with the highest GPA, LSAT score, and law school tier value point. Recipient is selected by the pre-professional counselor.

The Martin G. and Wilhelmina Knorr Scholarship is awarded to Lutheran students or graduates of a Lutheran high school who are in financial need.

The Ronald B. Lee Family Scholarship was established in 2006 by Ronald B. Lee, Class of 1967, a former captain of the Adelphi track team.

The director of athletics awards this scholarship to a student-athlete who is a member of the track team.

The Long Island Panhellenic Scholarship is awarded to female first-year students from Long Island, who demonstrate academic achievement, financial need, and extra-curricular involvement.

The Thomas and Richard Lovely Scholarship, established in 2005 by Mr. and Mrs. Thomas Dixon Lovely in the name of their sons, is awarded to Garden City High School seniors with superior accomplishments who will attend Adelphi University. Garden City High School selects the recipient.

The Winifred O'Connell Luthy Scholarship is awarded to a single woman, with one or more dependents, who is studying business or nursing.

The Helen MacDonough Scholarship is an endowed scholarship created in 1998 by Helen Marie MacDonough, Class of 1933, for female students pursuing a degree in history and/or English.

The Marion Barrian Mann Memorial Scholarship was established in 1985 by Mrs. Marion M. Roberts in memory of her mother to aid School of Nursing students with strong academic records.

The Susan Hay Marcy Scholarship was created in 1979 in accordance with the terms of Susan H. Marcy's will. It was to serve as a continuation of the George T. Hay Scholarship Fund, named for her father in the early 1900s. The award supports female students of high academic standing.

Eileen and Horace McDonell Scholarships, awarded annually to

students pursuing degrees in physics, were established in 2005 by former Trustee Horace G. McDonell, Jr., Class of 1952, and his wife, Eileen.

The Evelyn F. McGarr Scholarship, awarded to full-time undergraduate English majors with 3.0 GPA and financial need, was established through the generosity of the family of the late Evelyn J. McGarr, Class of 1931.

The John McGoldrick Memorial Scholarship was established to assist part-time students, with preference given to students working in the criminal justice field.

The Metropolitan Hospital School of Nursing Alumnae Association Scholarship, established in 2004 by the Alumnae Association of the former Metropolitan Hospital School of Nursing, is awarded by the School of Nursing to a registered nurse pursuing a baccalaureate or graduate degree.

The Justina Eisenhower Mickiewicz Memorial Scholarship, established in 1989 by family and friends in memory of Justina Eisenhower Mickiewicz, a School of Nursing faculty member, director of student relations, and former trustee.

The Mooney Memorial Scholarship provides annual awards to sophomore language majors.

The Samuel J. Moritz Memorial Scholarship assists piano students selected by the Department of Music chairperson.

The Nassau Chapter Alumni Scholarship assists children of alumni residing in Nassau County.

The Marcus Rayman Neblett Scholarship Award was established in 2002 by the uncle and aunt of an alumnus who passed away on

September 11, 2001. The award assists business majors with certain positive character traits. An essay is required.

The David Newton Scholarship was established to assist students in the University College or General Studies programs.

The H. William Niebuhr Scholarship, established in 1995 by the family of H. William Niebuhr '85 M.S.W., is awarded to a student in the School of Social Work, based on financial need.

The One Hundred Black Men Scholarship was established at Adelphi in 1985 to assist junior or senior students of African heritage in the School of Business who reside in Nassau or Suffolk counties.

The Rita Paprin Memorial Scholarship, awarded to a graduate student in the School of Social Work who is studying social policy and social change, was established in 1981 by Maurice S. Paprin to commemorate the life and career of his late wife.

The Herbert Pearlman Scholarship was established in 1982 for graduate/undergraduate students in the School of Business who demonstrate financial need.

The MaryAnn Beaudry Pecora Award established in 2000 by James Beaudry to commemorate the life of his daughter. Awarded each year by the Department of Athletics.

The Lawrence Rasmussen Scholarship, named in honor of the former chairman of the Department of Music, assists voice and music majors. Recipients are selected by the department.

The Reader's Digest Foundation Scholarship has, since 1965, offered

awards based on need and academic merit.

The Redding-Goldsmith Memorial Scholarship is awarded to undergraduate seniors with strong academic records. It was established in 1978 for students who exemplify the ideals of Adelphi University: warmth, friendliness, concern for others, and service.

The Republic Aviation Fund provides awards to students residing in Nassau or Suffolk County and is based on financial need.

The Kathryn T. Riley Scholarship is awarded to clients or former clients of Children's and Family Services. Established by an anonymous donor in memory of Kathryn T. Riley M.A. '81, an assistant principal in the Diocese of Rockville Centre Catholic School System.

The Roslyn Savings Foundation Scholarship was established in 2006. This endowed scholarship is awarded to students with financial need who plan to enter the nursing field.

The Rudin Scholarship is funded annually by the Louis and Rachel Rudin Foundation, Inc., for nursing students in financial need.

The Carol Sabino Scholarship, established by the colleagues and friends of Carol Sabino, alumna and a 37-year employee of Adelphi, is awarded to an outstanding University College student.

The Estelle Schacter Grant-in-Aid Scholarship assists students with financial need. This scholarship was established in 1971 by Abraham Schacter in memory of his wife.

The Joe Schmelzeis Endowed Scholarship, established in 2005 by

long-time supporter Joe Schmelzeis, Class of 1955. This scholarship is awarded to commuter students with at least a 2.0 GPA who otherwise may not qualify for traditional institutional aid.

The Schott/Lipmanson Scholarships, established by Lilo and Gerard Leeds '62, is awarded to students in financial need.

The Harvey Seelig Memorial Scholarship, established in 2001 by Ruth Seelig in memory of her late husband, is awarded to students in need who have high scholastic goals.

The September 11th Memorial Endowed Scholarship was established by Jonathan B. Kohan, chief of the Atlantic Beach Fire-Rescue in tribute to those in the fire service who gave their lives in the line of duty. The scholarship is awarded to a resident of Nassau or Suffolk County, New York, who is enrolled in Adelphi's Emergency Management Graduate Certificate Program and who maintains a GPA of 3.0 or better.

The Silver Anniversary Scholarship was established in 1986 by the Class of 1961 on their 25th reunion, to assist students in good academic standing.

The Esther and Philip Silverman Scholarship is awarded to undergraduate accounting majors with a good GPA, who demonstrate need and submit an essay approved by the donor.

The Barbara Schiller Smalbach Endowed Scholarship, established in 1998 by David Smalbach in memory of his wife, Barbara Schiller, Class of 1977, is awarded to language majors of high academic standing and financial need.

The Bertha J. Spiselman Prerau Scholarship Fund was established in

1966 by Sydney Prerau and augmented in 2006 by a generous bequest from his wife and alumna, Bertha Spiselman Prerau, Class of 1927.

Star Program Scholarships, established in 1996 by the Institute for Student Achievement, are awarded to students in financial need who are selected by the Institute.

The Swift-Austin-Wheat Honors College Scholarship Endowments, established by Richard Garner, the founding dean of the Honors College. Six scholarships are awarded to students enrolled in the Honors College.

Switzer Foundation Scholarships are awarded annually to female students in the School of Nursing whose legal residences are within 50 miles of New York City and who have financial need and demonstrate scholastic merit.

The Edna F. Tobias Memorial Scholarship, in memory of the mother of a former trustee, Mr. C. Ellsworth Tobias, provides undergraduate assistance to students demonstrating financial need.

The Dr. Dorothy M. Torpey Endowed Scholarship was established through a bequest from Dorothy M. Torpey, Class of 1940. The scholarship provides full tuition to a student with financial need who is preparing to become a teacher.

The Douglas Vogel Memorial Scholarship, established in 1966 by Mrs. Cecile Ruth Vogel in memory of her nephew, Douglas, Class of 1965, is awarded to male students who demonstrate financial need.

The John A. Weisz Family Scholarship, established in 2005 by the late John Weisz and his wife

Barbara, graduate of the Class of 1966, is awarded to those in financial need who submit a required essay.

The Hayden W. Wheeler Fund was established in 1915 by the wife of a longtime trustee and treasurer of Adelphi to provide funds to needy upperclassmen.

The Julian Wilder Memorial Scholarship, established in 2002 by the widow of Julian Wilder, a longtime professor in Adelphi's School of Education, is awarded to an upperclassman majoring in education.

The Hugh A. Wilson Awards established by the former professor of political science and awarded to worthy students in various fields.

The Winikoff Scholarship was established in 1966 by Marcia and Stanley Winikoff in memory of their daughter, Ellen, for female students with financial need.

The Margaret Winslow Scholarship assists deserving students.

Awards and Prizes

Recipients of the following annual awards and prizes are selected by members of the organization or the department:

Panoyotis Agelarakis Prizes
 Art History Prize
 Axinn Poetry Prize
 Edward A. Burke Physics Award
 Peggy Ann Burleigh Memorial Prize
 Allen Burns Award in American History
 C.A.L.I.B.E.R. Jimal Niwatram Award
 Kurt F. Derner Award for Courage
 Warren Eickelberg Prize
 Madeline Gardner Memorial Award
 Carla Hernandez Award
 History Award
 Patricia Hochfelder Award
 IAPS Award
 Eileen M. Jacobi Leadership Award
 Thomas S. Knight Award
 Karen T. Lacy Prize
 Richard Lodge Award
 Jerry March Prize
 Alfred R. Mascolo Prize
 Mildred Montag Award
 W. Grafton Nealley Award
 Marcus Rayman Neblett Award
 Maryann Beaudry Pecora Award
 Joseph Serio Biology Award
 Margaret T. Shay Senior Award
 Jay Smith Award
 Max Traurig Award
 Hugh A. Wilson Awards
 Women's Club of Garden City Prize

Federal Programs

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Federal Stafford Loan

For information regarding Stafford Loan interest, visit the Student Financial Services Web site at ecampus.adelphi.edu/sfs/.

Study Abroad Programs

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Please refer to this Bulletin's "Study Abroad" section to obtain information about the process to be followed to receive academic approval to study at or through another university. All students must receive academic approval to study abroad prior to contacting Student Financial Services about funding for such study. Students are also required to contact the Host School to complete a Consortium Agreement, which must be returned to Student Financial Services before any financial awards can be calculated.

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Student Budgets

	Resident	Commuter
Tuition and Fees	\$23,000	\$23,000
Books	\$ 1,000	\$ 1,000
Room and Board	\$ 9,900	\$ 1,500
Transportation	\$ 1,100	\$ 3,000
Personal Expenses	\$ 1,000	\$ 1,800
Total	\$36,000	\$30,300

XIV. Rules and Regulations

Updates Chapter XV of the 2007–2009 Undergraduate Bulletin

University Regulations 312–326

Intersession

Except in extremely exceptional circumstances, students will not be permitted to take more than one course during Intersession. The University is committed to the importance of time for thoughtful reflection as a component of the learning process.

Intersession courses are considered a part of the spring semester and will appear on student transcripts under the spring heading.

Billing/Financial Aid Consideration

Students will pay the per credit rate for all credits earned in an Intersession course. All relevant University fees will apply to Intersession offerings.

The Major

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All requirements are included in the major descriptions appearing in the 2007–2009 Undergraduate Bulletin and can be found by accessing a degree audit at <http://degreeworks.adelphi.edu>.

Credits for Advanced Placement

The request must include the code #2003, assigned by ETS to Adelphi.

Study at Other Institutions

Note: Preliminary arrangements for courses to be taken at overseas institutions to be applicable toward an Adelphi University degree should be approved through the Center for International Education.

Independent Study

Students must register for independent study during the regular registration periods and never later than the last day to drop courses.

Failure to Return Good Academic Standing

Students who are separated (dropped) from their majors but who still have a minimum cumulative GPA of 2.0 may seek assistance in the identification of a new major or pertinent remedial actions in the Office of Academic Services and Retention.

Withdrawals for Medical Reasons

Students requesting a withdrawal from the University because of medical reasons must submit appropriate medical documentation and a letter requesting a medical withdrawal to the Office of Academic Services and Retention. This must be done during the semester, before finals and examinations, for which the leave is requested.

